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**Blackhall Primary School Class Teacher Specification**

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| **Attributes** | **Essential** | **Desirable** | **How identified** |
| **References** | Fully supported in reference |  | Reference |
| **Education** | |  |  | | --- | --- | | * Qualified Primary Teacher status * Recent relevant CPD particularly in relation to EYFS/KS1 |  | |  | Letter of application  Interview  Reference |
| **Experiences** | * Evidence of outstanding classroom practice in the Early Years Foundation Stage * Experience of effective involvement of parents in their children’s education * Successful implementation of quality assessment techniques to inform teaching and learning * Successful teaching experience in EYFS and KS1 | * Experience of working within different settings in EYFS and KS1 | Letter of application  Interview  Reference |
| **Knowledge, skills and Understanding** | * Excellent interpersonal and communication skills at all levels * Ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation Stage * The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors * Ability to work as part of an effective team * Knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils’ future learning * Ability to provide a broad, balanced, relevant and creative Early Years Foundation Stage curriculum * Ability to influence the quality of teaching and learning * Ability to inspire, lead and motivate the children in the pursuit of excellence * Ability to direct a teaching assistant effectively * A thorough grasp of current educational issues * Ability to understand and interpret Early Years Foundation Stage performance data * Confident user of ICT & evidence of the strategic use of data * Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements * Excellent organisational and time management skills and an ability to prioritise effectively | * Understanding of effective teaching and learning for 2 and 3 year olds for transition into school * Evidence of parental involvement to improve quality of children’s learning | Letter of application  Interview  Reference |
| **Personal Qualities** | * An outstanding passion and drive for raising standards of teaching and learning * Commitment to equal opportunities * Positive, energetic, enthusiastic and resilient, thrives on challenge * Ability to maintain confidentiality * The ability to effectively work within a team of teaching and support staff * Commitment to personal and professional development * Commitment to whole school improvement | * Evidence of continual professional and personal development * Lead an after school club using personal skills | Letter of application  Interview  Reference |
| **Disclosure of Criminal**  **Record** | Enhanced DBS check confirming suitability to work with children  (school will seek the DBS check)  Disqualification by association form required to be completed. |  | Disclosure and Barring Service check |