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**Blackhall Primary School Class Teacher Specification**

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| **Attributes** | **Essential** | **Desirable** | **How identified** |
| **References** | Fully supported in reference |  | Reference |
| **Education** |

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| * Qualified Primary Teacher status
* Recent relevant CPD particularly in relation to EYFS/KS1
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 |  | Letter of applicationInterviewReference |
| **Experiences** | * Evidence of outstanding classroom practice in the Early Years Foundation Stage
* Experience of effective involvement of parents in their children’s education
* Successful implementation of quality assessment techniques to inform teaching and learning
* Successful teaching experience in EYFS and KS1
 | * Experience of working within different settings in EYFS and KS1
 | Letter of applicationInterviewReference |
| **Knowledge, skills and Understanding**  | * Excellent interpersonal and communication skills at all levels
* Ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation Stage
* The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors
* Ability to work as part of an effective team
* Knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils’ future learning
* Ability to provide a broad, balanced, relevant and creative Early Years Foundation Stage curriculum
* Ability to influence the quality of teaching and learning
* Ability to inspire, lead and motivate the children in the pursuit of excellence
* Ability to direct a teaching assistant effectively
* A thorough grasp of current educational issues
* Ability to understand and interpret Early Years Foundation Stage performance data
* Confident user of ICT & evidence of the strategic use of data
* Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements
* Excellent organisational and time management skills and an ability to prioritise effectively
 | * Understanding of effective teaching and learning for 2 and 3 year olds for transition into school
* Evidence of parental involvement to improve quality of children’s learning
 | Letter of applicationInterviewReference |
| **Personal Qualities** | * An outstanding passion and drive for raising standards of teaching and learning
* Commitment to equal opportunities
* Positive, energetic, enthusiastic and resilient, thrives on challenge
* Ability to maintain confidentiality
* The ability to effectively work within a team of teaching and support staff
* Commitment to personal and professional development
* Commitment to whole school improvement
 | * Evidence of continual professional and personal development
* Lead an after school club using personal skills
 | Letter of applicationInterviewReference |
| **Disclosure of Criminal****Record** | Enhanced DBS check confirming suitability to work with children (school will seek the DBS check)Disqualification by association form required to be completed. |  | Disclosure and Barring Service check |