

Windy Nook Primary School - Person Specification: EYFS teaching assistant

Area	Criteria		Evidence
	Essential	Desirable	
Qualifications	<ul style="list-style-type: none"> NVQ Level three (or equivalent) teaching assistant qualification GCSE or equivalent in English and maths at grade C or above 	<ul style="list-style-type: none"> Emergency First Aid qualification HLTA qualification 	Application
Experience	<ul style="list-style-type: none"> A minimum of 12 months experience of working as a classroom or teaching assistant within a primary school environment A good understanding of how very young children learn Working Knowledge of EYFS framework Experience of working successfully with pupils in the EYFS, including using ongoing assessment to identify next steps in learning Experience of working with pupils who need behaviour management to overcome barriers to learning Experience of planning and evaluating learning activities to meet the needs of Early Years pupils Experience of liaising with SENDCo, parents, external agencies and attending SEND meetings Involved in planning programmes of learning for individuals and groups to develop socially, emotionally and educationally 	<ul style="list-style-type: none"> Recent experience of working in Nursery and Reception settings 	Application/lesson observation/references/interview
Skills, knowledge and aptitude	<p>Ability to:</p> <ul style="list-style-type: none"> Work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these Work effectively under pressure Communicate effectively, using a variety of means, to a wide range of audiences Manage behaviour in a positive manner to promote pupil well being Use ICT effectively to support teaching and learning 		<p>Application/Interview</p> <p>Application/ Lesson observation /Interview/References</p>

Commitment and attributes	<ul style="list-style-type: none"> • Sensitive to the needs of children and their parents / carers • Calm and positive attitude • Flexible with a good sense of humour • Promote the school's vision and ethos 		Application/Interview Lesson observation/interview
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