



# South Tyneside Council

## CHILDREN, ADULTS AND HEALTH

### PERSON SPECIFICATION

**POST TITLE:** Educational Psychologist

**GRADE:** Soulbury Scale A 3-8 (plus opportunities to accrue SPA points)

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>▪ BPS recognised degree in Psychology</li> <li>▪ Successful completion of a recognised post-graduate training course in Educational Psychology</li> <li>▪ Eligibility for registration with the Health &amp; Care Professions Council</li> </ul>		<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ Certificates</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>▪ Relevant experience with children and young people, prior to training as an educational psychologist</li> </ul>	<ul style="list-style-type: none"> <li>▪ Experience of working in the area of special educational needs</li> <li>▪ Experience of applying psychology</li> </ul>	<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ Interview</li> <li>▪ References</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>▪ Strong commitment to continuing professional development</li> <li>▪ Ability to manage time and prioritise work in an effective and productive way</li> <li>▪ Wide and up-to-date knowledge of current research in the field of educational psychology, and of how this can be applied</li> <li>▪ Sound understanding of equality issues in providing services, respecting and valuing an individual's diversity and contributions, and thereby seeking to avoid unwitting discrimination</li> <li>▪ Ability to communicate effectively both orally and in writing</li> <li>▪ Ability to use IT</li> </ul>	<ul style="list-style-type: none"> <li>▪ Good knowledge and understanding of how psychology can be applied to enhance learning and improve the educational experience of all</li> <li>▪ Good research skills</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interview</li> <li>▪ References</li> </ul>

<b>Disposition</b>	<ul style="list-style-type: none"> <li>▪ Innovative</li> <li>▪ Reliable and trustworthy</li> <li>▪ Able to show consideration, concern and respect for others' feelings and opinions</li> <li>▪ Good listener</li> <li>▪ Empathetic</li> <li>▪ Co-operative and works well with others in the pursuit of shared goals</li> <li>▪ Establishes and maintains constructive and open professional relationships with a wide range of people to achieve positive shared outcomes</li> <li>▪ Demonstrates high ethical standards both personally and professionally</li> <li>▪ Flexible approach to work</li> </ul>	<ul style="list-style-type: none"> <li>▪ High level of personal drive and enthusiasm</li> </ul>	<ul style="list-style-type: none"> <li>▪ Interview</li> <li>▪ References</li> </ul>
<b>Circumstances</b>	<ul style="list-style-type: none"> <li>▪ Full current driving licence or access to a means of mobility support</li> <li>▪ Enhanced clearance from the Disclosure and Barring Service</li> </ul>		<ul style="list-style-type: none"> <li>▪ Application form</li> <li>▪ DBS check</li> </ul>