Northumberland County Council JOB DESCRIPTION

Post Title: Administrative Assistant (Early Help Support)	Director/Service/Sector: : Early Intervention and Prevention, Wellbeing and Community Health Services		Office Use
Band: 3	Workplace: Across an identified Locality base		JE ref: 3516
Responsible to: Early Help Administrative Coordinator	Date: May 2019	Job Family:	

Job Purpose: To assist the Early Help Administrative Coordinator and Locality Managers in maintaining efficient and effective administrative services to support Early Help (comprising Early Help Family Worker Team and Children's Centres). To be responsible for the smooth running of the administrative support services.

Resources	Staff	None
	Finance	Handling cheques, invoices, petty cash and income
	Physical	Careful use of IT and shared responsibility for other office equipment provided. Handling and processing information. Ordering and
		stock control. Updating electronic client records
	Clients	Reception/Telephone – first point of contact/directing members of the public/service users.

Duties and key result areas:

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- 1. Assist the Early Help Administrative Coordinator with the delivery of the administrative work of a small group/team of staff to achieve service objectives and quality standards.
- 2. Contribute to the induction, training and development of less experienced colleagues.
- 3. To administer the Imprest Account, County Income and Non County Income Accounts, under the direction of the Early Help Administrative Coordinator, completing the necessary financial returns in compliance with County Council financial guidelines.
- 4. Ensure care and reconciliation of petty cash and other amounts of cash or cheques.
- 5. Receive telephone calls, deal with visitors, take messages and answer enquiries, in compliance with the service's customer care standards.
- 6. In accordance with service demands provide office administration tasks such as typing, petty cash, photocopying, emailing, archiving and lamination
- 7. Maintain information systems such as filing, booking systems, client records ensuring accuracy, confidentiality, ease of use and rapid access.
- 8. Deal with incoming and outgoing post in accordance with established procedures.
- 9. Enter data into spreadsheets, databases and other electronic information storage systems; extract and distribute information as directed.
- 10. Act as a key operator for general office equipment, maintaining stocks of consumables, booking service calls to ensure continuity of service.
- 11. Monitor and maintain stocks of consumables, issue items, check incoming goods against orders and when required raise orders for authorisation in accordance with financial standing orders.
- 12. To monitor stationery and office equipment budgets, under the direction of the Early Help Administrative Coordinator, accessing IT mainframe/software where appropriate.
- 13. To maintain an overview of the building, in terms of general maintenance, cleaning, security, health and safety, etc. under the direction of the Early Help Administrative Coordinator.
- 14. Assist with support work to investigate, collate, record, manipulate, extract and distribute data in accordance with predetermined boundaries or as instructed.
- 15. Arrange meetings, attend and take accurate, straightforward notes as requested. 16. Other duties appropriate to the nature, level and grade of the post. The duties and responsibilities highlighted in this job description are indicative and may vary over time. Post holders are expected to undertake other duties and

responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis						
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Work Arrangements						
Transport requirements:	Occasional need to travel to other site locations to provide cover, attend training, etc.					
Working patterns:	Normal office hours – use of flexible hours in accordance with procedure.					
Working conditions:	Office based.					

Northumberland County Council PERSON SPECIFICATION

Post Title:	Director/Service/Sector: Re	: 3516
Essential	Desirable	Assess
Qualifications and Knowledge		by
Good general education demonstrating numeracy and literacy. NVQ Level 2 or	NVQ Level 3 or equivalent in a business related discipline. A	
equivalent in a business related discipline.	knowledge and understanding of the Directorate's services.	
Experience		
Experience in a similar role covering a broad range of support tasks and	Some experience of financial systems and providing budgetary	
procedures. Experience and IT proficiency in using a range of software	information. Experience of working within a Children's Services area.	
packages. Experience of working with the public.	4.04.	
Skills and competencies	A diversion of IT abilla	
Good listening skills. Good written and verbal communication skills. Ability to	Advanced IT skills.	
work within a clear policy of confidentiality. Able to follow instructions and		
procedures without constant supervision. Ability to prioritise and organise work		
and monitor work standards against set guidelines. Ability to be persuasive,		
diplomatic and practical. Ability to think clearly and meet deadlines Knowledge		
of a range or administrative work related tasks and procedures.		
Physical, mental, emotional and environmental demands		T
Normally works in a seated position with some standing, walking, stretching or		
lifting. Regular periods of concentrated mental attention with some pressure from		
deadlines, interruptions and conflicting demands. Contact with service users or		
colleagues or partner agencies may result in some emotional demands. Reliable		
and keeps good time. Demonstrates integrity and upholds values and principles.		
Commitment to providing a quality administrative support services. Promotes		
equal opportunities and diversity in all aspects of work. Appropriately follows		
instructions to achieve set objectives. Works collaboratively to achieve team		
spirit. Adapts to change by adopting a flexible and cooperative attitude.		
Motivation		

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits