



Fell Dyke Community Primary School

Person Specification: EYFS Phase Leader

Essential	Desirable
Professional Qualifications and Training	
<ul style="list-style-type: none"> • Qualified Primary Teacher status • Evidence of further professional development in Early Years Foundation Stage 	<ul style="list-style-type: none"> • Qualified Primary Teacher status with early years focus • Post graduate study in the Early Years Foundation Stage
Experience	
<ul style="list-style-type: none"> • A record of excellent classroom practice in the Early Years Foundation Stage • Involvement in the implementation of whole school initiatives • Experience of effective involvement of parents in their children’s education • Successful implementation of quality assessment techniques to inform teaching and learning • Experience of involvement in transition between one or more of the following, home-EYFS and EYFS-KS1. 	<ul style="list-style-type: none"> • Curriculum leadership and management • Successful teaching experience in KS1 • Successful experience of working with vulnerable children from a range of backgrounds and with a variety of learning needs • Involvement in monitoring the quality of Teaching and Learning • Leading and delivering training • Experience of teaching and caring for children 0-5 years
Knowledge, skills and abilities	
<ul style="list-style-type: none"> • Excellent interpersonal and communication skills at all levels • Ability to secure high standards of pupil achievement and behaviour in the Early Years Foundation Stage • The ability to demonstrate a positive attitude and to develop and maintain positive and supportive professional relationships with children, staff, parents and governors • Ability to work as part of an effective leadership team • A thorough knowledge and understanding of how children learn in the Early Years Foundation Stage and how learning at this stage affects pupils’ future learning • Ability to provide a broad, balanced, relevant and creative Early 	<ul style="list-style-type: none"> • Evidence of parental involvement to improve quality of children’s learning • Evidence of managing the performance of staff • Evidence of successfully inspiring and challenging others to raise performance and standards.

<p>Years Foundation Stage curriculum</p> <ul style="list-style-type: none"> • Ability to influence the quality of teaching and learning • Ability to inspire, lead and motivate the children and staff in the pursuit of excellence • Ability to develop staff and manage their performance • A thorough grasp of current educational issues • Ability to analyse, understand and interpret Early Years Foundation Stage performance data • Confident user of ICT & evidence of the strategic use of data • Secure working knowledge of the EYFS, the National curriculum and their assessment, recording and reporting requirements • Excellent organisational and time management skills and an ability to prioritise effectively 	
<p>Personal Qualities</p>	
<ul style="list-style-type: none"> • An outstanding passion and drive for raising standards of teaching and learning • Commitment to equal opportunities • Positive, energetic, enthusiastic and resilient, thrives on challenge • Ability to maintain confidentiality • The ability to effectively lead a team of teaching and support staff • Commitment to personal and professional development • Commitment to whole school improvement 	