**Y1 Post Staindrop CE (Controlled) Primary School 2020**

**Person Specification and criteria for selection**

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| **Category** | **Essential** | **Evidence** | **Desirable** | **Evidence** |
| **Application** | * Fully supported in reference * Well structured supporting letter indicating beliefs, understanding of important educational issues and style of management – also practical examples of successes within a school context * Willingness to support the Christian ethos of the school | Reference  Letter  Letter / interview | Practical examples of whole school successes within a school context |  |
| **Qualifications** | * Qualified Teaching Status | App form |  |  |
| **Experience** | * Is an exceptional, motivated and skillful teacher who is passionate and reflective about their work * Recent experience of dealing with a range of pupils from KS1 Can demonstrate excellent classroom practice with high standards of teaching and learning which values all children Has very high expectations of all children and themselves * Has an excellent working knowledge of Read Write Inc. phonics  Is able to work well as part of a team Is willing to participate fully in all aspects of school life * Has experience of teaching children with complex health needs (who have been absent from school for long periods) Is flexible and has a good sense of humour. * Is quick to take on new initiatives and has experience of teaching powerful concepts such as: * Location and Place * Significance * Evaluating * Cause and effect | Reference  App form  Letter / interview | Experience of self-initiated work eg. Leading a curriculum area, developing initiatives (class and/or whole school), running a club etc  Read Write Inc. trained  Has experience of teaching the following powerful concepts:   * Change and Continuity * Planning and Decision making * Health and Well-being Migration | Letter / interview |
| **Professional Development** | * Attendance at any recent courses covering any aspect of the curriculum | App form |  |  |
| **Skills** | * Ability to establish professional relationships and take an active role within a team * Ability to communicate effectively in a variety of situations * Organisational ability * Experience in curriculum planning, delivery and assessment   Ability to be flexible and reflective | Reference / interview | Excellent and thorough organisational skills | Reference / interview / App form |
| **Special Knowledge** | * Detailed knowledge of the structure and content of the Primary National Curriculum * An understanding of the issues relating to and the ability to plan for children with special needs including G&T * Understanding and knowledge of the curriculum (see above) | Interview / Reference  Letter | Knowledge of tracking pupil progress | Interview |
| **Personal attributes** | * Enthusiasm and flexibility * Sensitivity whilst working with others * Recent evidence to show that children, parents and the community are valued and respected * A sense of humour and humility | Ref / form  Interview | Extremely flexible and approachable in order to mix and work with a wide range of people.  Positive attitude | Interview / reference |