**Y1 Post Staindrop CE (Controlled) Primary School 2020**

**Person Specification and criteria for selection**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Category** | **Essential** | **Evidence** | **Desirable** | **Evidence** |
| **Application** | * Fully supported in reference
* Well structured supporting letter indicating beliefs, understanding of important educational issues and style of management – also practical examples of successes within a school context
* Willingness to support the Christian ethos of the school
 | ReferenceLetterLetter / interview | Practical examples of whole school successes within a school context |  |
| **Qualifications** | * Qualified Teaching Status
 | App form |  |  |
| **Experience** | * Is an exceptional, motivated and skillful teacher who is passionate and reflective about their work
* Recent experience of dealing with a range of pupils from KS1Can demonstrate excellent classroom practice with high standards of teaching and learning which values all childrenHas very high expectations of all children and themselves
* Has an excellent working knowledge of Read Write Inc. phonics Is able to work well as part of a teamIs willing to participate fully in all aspects of school life
* Has experience of teaching children with complex health needs (who have been absent from school for long periods)Is flexible and has a good sense of humour.
* Is quick to take on new initiatives and has experience of teaching powerful concepts such as:
* Location and Place
* Significance
* Evaluating
* Cause and effect
 | ReferenceApp formLetter / interview | Experience of self-initiated work eg. Leading a curriculum area, developing initiatives (class and/or whole school), running a club etcRead Write Inc. trainedHas experience of teaching the following powerful concepts:* Change and Continuity
* Planning and Decision making
* Health and Well-being Migration
 | Letter / interview |
| **Professional Development** | * Attendance at any recent courses covering any aspect of the curriculum
 | App form |  |  |
| **Skills** | * Ability to establish professional relationships and take an active role within a team
* Ability to communicate effectively in a variety of situations
* Organisational ability
* Experience in curriculum planning, delivery and assessment

Ability to be flexible and reflective | Reference / interview | Excellent and thorough organisational skills  | Reference / interview / App form |
| **Special Knowledge** | * Detailed knowledge of the structure and content of the Primary National Curriculum
* An understanding of the issues relating to and the ability to plan for children with special needs including G&T
* Understanding and knowledge of the curriculum (see above)
 | Interview / ReferenceLetter  | Knowledge of tracking pupil progress | Interview |
| **Personal attributes** | * Enthusiasm and flexibility
* Sensitivity whilst working with others
* Recent evidence to show that children, parents and the community are valued and respected
* A sense of humour and humility
 | Ref / formInterview | Extremely flexible and approachable in order to mix and work with a wide range of people.Positive attitude  | Interview / reference |