# Logo-Small

Swan Wynd

 Staindrop

 Darlington

County Durham

 DL2 3NL

Tel: 01833 660334

e.mail: staindropce@durhamlearning.net

www.staindrop-pri.durham.sch.uk

Head Teacher: Mr S Whelerton

Deputy Head Teacher: Mrs J Boyd

**Post Title: Y1 (April 2020)**

**Grade:** M1- M4

Salary: £23,729 - £29,780

**Responsible to:**  Head teacher and Leadership Team

*The key responsibilities of the post are to:*

* Take responsibility for a Y1 class of pupils including the delivery of phonics.
* Direct and deploy other staff or volunteers as required.
* Carry out other duties or responsibilities as required by the Head teacher or Senior Management Team, which contribute to the smooth running of the class, or the school as a whole.

*The generic duties of the post are based on the Teachers’ Standards:*

**The post holder must:**

 **1 Set high expectations which inspire, motivate and challenge pupils**

* establish a safe and stimulating environment for pupils, rooted in mutual respect
* set goals that stretch and challenge pupils of all backgrounds, abilities and dispositions
* demonstrate consistently the positive attitudes, values and behaviour

 **2 Promote good progress and outcomes by pupils**

* be accountable for pupils’ attainment, progress and outcomes
* be aware of pupils’ capabilities and their prior knowledge, and plan teaching to build on these
* guide pupils to reflect on the progress they have made and their emerging needs
* demonstrate knowledge and understanding of how pupils learn and how this impacts on teaching
* encourage pupils to take a responsible and conscientious attitude to their own work and study.

 **3 Demonstrate good subject and curriculum knowledge**

* have a secure knowledge of the relevant subject(s) and curriculum areas, foster and maintain pupils’ interest in the subject, and address misunderstandings
* demonstrate a critical understanding of developments in the subject and curriculum areas, and promote the value of scholarship
* demonstrate an understanding of and take responsibility for promoting high standards of literacy, articulacy and the correct use of standard English, whatever the teacher’s specialist subject
* if teaching early reading, demonstrate a clear understanding of systematic synthetic phonics
* if teaching early mathematics, demonstrate a clear understanding of appropriate teaching strategies.

 **4 Plan and teach well-structured lessons**

* impart knowledge and develop understanding through effective use of lesson time including phonics
* promote a love of learning and children’s intellectual curiosity
* set homework and plan other out-of-class activities to consolidate and extend the knowledge and understanding pupils have acquired
* reflect systematically on the effectiveness of lessons and approaches to teaching
* contribute to the design and provision of an engaging curriculum within the relevant subject area(s).

 **5 Adapt teaching to respond to the strengths and needs of all pupils**

* know when and how to differentiate appropriately, using approaches which enable pupils to be taught effectively
* have a secure understanding of how a range of factors can inhibit pupils’ ability to learn, and how best to overcome these
* demonstrate an awareness of the physical, social and intellectual development of children, and know how to adapt teaching to support pupils’ education at different stages of development
* have a clear understanding of the needs of all pupils, including those with special educational needs; those of high ability; those with English as an additional language; those with disabilities; and be able to use and evaluate distinctive teaching approaches to engage and support them.