

KS2 Teacher Person Specification Person

| Essential | Desirable |
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| Qualifications | |
| <ul style="list-style-type: none"> Qualified Teacher status; Teaching degree or equivalent (BA, BEd, PGCE etc.). | <ul style="list-style-type: none"> Evidence of further educational study or qualification |
| Experience | |
| <ul style="list-style-type: none"> An up-to-date and working knowledge of the National Curriculum Knowledge of appropriate resources and strategies which support outstanding teaching and learning opportunities; Good knowledge and understanding of learning and teaching at Upper Key Stage 2 Working knowledge and experience of Assessment for Learning; and assessing without levels Excellent subject knowledge Excellent classroom management skills. | <ul style="list-style-type: none"> Experience of intervention processes to raise achievement; Experience of teaching at lower Key Stage 2 or Experience of teaching across the age and ability range at Key Stage 2. Experience of leading a subject area. |
| Skills | |
| <p>Personal quality:</p> <ul style="list-style-type: none"> The ability to communicate clearly and take into account, where appropriate, the views of others Excellent personal organisational skills A flair for teaching and the ability to contribute and work as a member of a strong team Well-organised, with good time management skills; An inspirational, committed and highly effective classroom practitioner who is dedicated to achieving the best outcomes for each individual child; <p>Professional quality:</p> <ul style="list-style-type: none"> Effectively communicate orally and in writing to a range of audiences Maintain a calm level of professionalism at all times Effectively fulfil and be willing to develop further the expectations of the Teachers Standards. Experience using APP as an assessment tool. An ability to create a warm, positive and motivating learning experience for children; A commitment to raising attainment | |
| School Ethos | |
| <ul style="list-style-type: none"> Capacity to work well with others across all age groups. Fully supportive of the aims & ethos of the school Ability to ensure that the school atmosphere is welcoming and that parents are encouraged to take an active part in the life of the school and their child's education Ability to support the vision for high quality education which promotes spiritual, moral, social and cultural development | |
| Personal Attributes | |
| <ul style="list-style-type: none"> Adaptability to changing circumstances & ideas Energy and enthusiasm Reliability and integrity Excellent record of health, punctuality and attendance A commitment to the ethos of the school; Commitment to continuing professional development for all staff An ability to maintain a high level of communication with parents, staff and children both written and orally • Enthusiasm and willingness to contribute to and participate in the wider context of school life. | |
| Safeguarding | |
| <ul style="list-style-type: none"> Commitment to the safeguarding and protection of children and to the personal development of our pupils; Understanding of the issues surrounding the safeguarding of children and commitment to child welfare and safety Knowledge of child protection procedure | |

