



We're looking for a
Teacher
to join our team!

Teacher

Required September 2020

UPR/MPS

North East Learning Trust and the Head Teacher of Diamond Hall Junior Academy are seeking to appoint an enthusiastic, hardworking, flexible and committed person to join our dedicated team as a Teacher.

We can offer:

- a vibrant learning community with enthusiastic and engaging children
- a positive and caring ethos
- a team of hardworking, dedicated and friendly staff where everyone is valued
- a supportive and effective governing body
- a clear commitment to continuing professional development and an investment in future career development

We are looking for an outstanding classroom practitioner who has:

- High expectations and standards in achievement and behaviour
- A firm belief and strong commitment to inclusive education
- A clear understanding of how children are motivated and learn effectively
- A creative approach to encourage children to take ownership of their own learning
- Energy, commitment, enthusiasm and initiative
- The ability to work collaboratively and flexibly as part of a highly skilled team and
- form positive relationships with children, parents, staff and other professionals

Deadline: 20th April 2020

Shortlisting will take place 22/04/2020 with interviews taking place 30/04/2020

How to apply:

Application packs can be downloaded from the website.

Letters of application should be no more than two sides of A4 and should be returned with application forms to karen.oliver@diamondhalljuniors.co.uk or by post to Mrs Karen Oliver, Diamond Hall Junior Academy, Well Street, Sunderland, Tyne & Wear SR4 6JF

Job description

Post title:

Teacher

Responsible to:

Headteacher

Job purpose:

The basic duties of a teacher are outlined in the latest School Teachers' Pay and Conditions Document. S/he shall maintain a good understanding of whole school curriculum, assessment and pastoral policies.

Duties and responsibilities:

Teaching

- To be responsible for the education of children
- Plan work in accordance with schemes of work and national curriculum requirements.
- Take account of pupils' prior levels of attainment and use them to set future targets.
- Maintain good discipline by following the school's pupil disciplinary policies and procedures.
- Ensure punctuality and establish a purposeful working atmosphere during all learning activities.
- Maintain excellent classroom management with due regard to health and safety policies.
- Set appropriate and challenging work for all pupils.
- Identify and work appropriately with 'special educational needs' pupils and 'academically more able' pupils.
- To provide a tidy, attractive and stimulating teaching environment, one which encourages independence through the efficient and pupil-friendly storage of materials and resources.

Assessment, recording and reporting

- Keep appropriate records of pupils' work.
- Mark and return work set, including any homework within an agreed and reasonable time.
- Use the school's marking scheme at all times.
- Carry out assessment programmes, as agreed by the school Monitoring Cycle
- Complete pupil reports in line with school policy. Attend parents' evenings as required and keep parents informed about their child's performance and future

- targets.
- To be on playground duty as directed by the Head Teacher, according to the rota
- system in operation.

Pastoral work

- Monitor and set targets for the social and academic progress of all pupils in the class.
- Endeavour to build up a good relationship with the pupils, so that they will look to the teacher for support and advice.
- Command high standards of pupil behaviour and conduct at all times and support the school in its application of related policies.
- Report issues of concern to the appropriate senior staff.
- Maintain an accurate register of attendance and do everything possible to encourage good attendance.
- The teacher will be part of the school's appraisal scheme. S/he will have a team leader who will set agreed targets for the year. The team leader will monitor and review performance, including classroom teaching.
- The school will support the continuing professional development of all staff, to ensure that their expertise is being kept up to date.
- Attend and contribute to team and full staff meetings.
- In relation to the school's strategic plan, contribute towards the goals and targets.
- Maintain a professional interest in educational initiatives and developments.
- To assist the Subject Leader with (to be specified at a later date)
- To possess, and keep up to date, subject knowledge and expertise in the subjects mentioned above.
- To communicate, cooperate and liaise with teachers, parents, governors, other schools and other agencies.
- To audit the state of the co-ordinated subject(s) and to prioritise future needs using the school's audit questionnaires and action plans.
- To help formulate policy guidelines.
- To help monitor progression and continuity through monitoring of planning, work scrutiny and assessment.
- To advise upon resourcing.
- To attend relevant INSET and advise colleagues about suitable INSET for their needs.
- To organise in-school inset activities if applicable.

The above list of duties is extensive but not exhaustive and may not identify each individual task which may reasonably be requested of the post holder. Employees will be expected to comply with any reasonable request from a manager to undertake work of a similar level that is not specified in this job description.

This job description is current at the time of post, but, in consultation with you, may be changed by the head of school to reflect or anticipate changes in the job commensurate with the grade and job title.

Person specification

	Essential	Desirable
Education/training	<ul style="list-style-type: none"> Qualified Teacher status 	<ul style="list-style-type: none"> Evidence of further Professional Qualifications
Experience	<ul style="list-style-type: none"> Primary teaching experience and evidence of effective assessment strategies Experience of co-operative working as a member of a team and directing the work of others Ability to demonstrate high expectations of pupil learning and standards of classroom practice Evidence of ability to provide a quality learning environment for all pupils Evidence of raising pupil achievement overtime Experience of providing for the needs of pupil groups including SEND pupils Track record of actively promoting safeguarding procedures in a school 	<ul style="list-style-type: none"> Sustained delivery of the Read, Write Inc programme Experience of planning and assessing the learning needs of SEND pupils Teaching experience in Key Stage 2. Experience of teaching to the Key Stage 1 SATs and Evidence of managing a successful change in curriculum development. Knowledge and understanding of the needs of all pupils

Aptitude and skills	<ul style="list-style-type: none"> • Ability to collaborate effectively and efficiently with school teams and work with other professionals and agencies • Ability to communicate effectively in a variety of situations • Curriculum management - planning, delivery and assessment • Ability to analyse and evaluate external and internal data in order to accurately prioritise school improvement objectives • Ability to demonstrate an understanding of the importance of assessing pupil progress and moving learning on by using a range of marking and feedback strategies. • Has an outstanding knowledge and ability to interpret data and can use this to challenge pupils' learning. • Good written, verbal and personal ICT skills. • Ability to provide a creative, exciting and challenging learning environment. 	
Personal qualities	<ul style="list-style-type: none"> • High expectations of children's achievement and behaviour • Ability to demonstrate a stimulating and innovated approach to making learning fun • High quality care guidance and support for pupils and parents • Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community 	<ul style="list-style-type: none"> • Willingness to take part in extracurricular activities • An awareness of the wider professional role of teachers

References:

Any relevant issues arising from references will be taken up at interview.

DBS and pre-occupational health:

The North East Learning Trust is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

An enhanced DBS check and pre-occupational health check are an essential part of the selection and recruitment process.

Equal opportunities:

We are an equal opportunity employer. We want to develop a more diverse workforce and we positively welcome applicants from all sections of the community.

Applications with disabilities will be granted an interview if the essential job criteria are met.