

# Benedict Biscop CE Academy

## Post of Class Teacher - Person Specification and Criteria for Selection



Category	Criteria	Criteria Assessed
Application	<ul style="list-style-type: none"> <li>Well presented application form and supporting statement</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>Supporting Statement</li> </ul>
Qualifications and Knowledge	<ul style="list-style-type: none"> <li>Relevant degree</li> <li>Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> <li>Supporting Statement</li> </ul>
Experience	<ul style="list-style-type: none"> <li>Experience of working in a primary school environment</li> <li>Evidence of good/outstanding teaching</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>Lesson observation</li> </ul>
Professional Development	<ul style="list-style-type: none"> <li>Professional development covering curriculum issues</li> <li>Commitment to further develop professional skills and practice</li> </ul>	<ul style="list-style-type: none"> <li>Application Form</li> </ul>
Knowledge, Skills and Abilities	<ul style="list-style-type: none"> <li>A clear vision and understanding of the needs of pupils</li> <li>A commitment to ensure that all pupils have the opportunity to achieve the highest standards</li> <li>Ability to offer skills to develop the wider curriculum</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>Lesson observation</li> </ul>
Personal Attributes	<ul style="list-style-type: none"> <li>Caring attitude towards pupils and parents</li> <li>A good health and attendance record</li> <li>Ability to work collaboratively as part of a school team</li> <li>Ability to make decisions and take responsibility</li> <li>Understand and have regard for safeguarding arrangements for the protection of all children</li> <li>Willingness to contribute to the wider life of the Academy</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>Lesson observation</li> <li>CRB clearance</li> </ul>
References	<ul style="list-style-type: none"> <li>Fully supportive without reservation</li> </ul>	<ul style="list-style-type: none"> <li>References</li> </ul>