



	Essential	Desirable
Qualifications/Professional Development	<ul style="list-style-type: none"> • Qualified teacher status 	<ul style="list-style-type: none"> • Evidence of continuous professional development
Experience	<ul style="list-style-type: none"> • Proven track record as an effective classroom teacher • Experience of managing and organising an effective learning environment 	<ul style="list-style-type: none"> • Experience of teaching across the primary age range
Knowledge and Understanding	<ul style="list-style-type: none"> • Demonstrate what constitutes high-quality standards in teaching and learning • Demonstrate an understanding of the Primary curriculum • Implement effective monitoring, assessment, recording and reporting of children's progress • Demonstrate an understanding of the theory and practice of providing effectively for the individual needs of all children 	<ul style="list-style-type: none"> • A developed understanding of the negotiated curriculum
Skills and Abilities	<ul style="list-style-type: none"> • Provide opportunities for pupils to attain their full potential, through high expectations in work and social development • Create a happy, challenging and effective learning environment. • Provide quality provision to meet the needs of children at different stages in their development. 	<ul style="list-style-type: none"> • Ability to plan, prioritise and evaluate the development of an area of the curriculum as part of the school improvement cycle.



	<ul style="list-style-type: none"> • Demonstrate commitment to professional development. • Be a strong team member • Develop positive relationships with children, parents, colleagues and other adults. • Communicate effectively to a variety of audiences • Apply excellent use of ICT skills to enhance the learning experience of the pupils they work with. 	
Communication	<ul style="list-style-type: none"> • Communicate effectively – orally and in writing – to a range of audiences and stakeholders • Maintain good communications systems within the classroom and amongst colleagues. 	
Self-management	<ul style="list-style-type: none"> • Prioritise and manage his/her own time effectively • Work under pressure and to deadlines • Achieve challenging professional goals • Take responsibility for his/her own professional development 	
Attributes	<ul style="list-style-type: none"> • A passion for learning and enabling pupils to develop as enthusiastic, independent learners 	<ul style="list-style-type: none"> • The ability to bring personal interest and enthusiasm to the school community

Kells Lane Primary School Class Teacher Person Specification



	<ul style="list-style-type: none">• A concern for the pastoral and spiritual welfare of students• Able to enthuse and reflect upon experiences to build positive learning relationships• Self-confidence, resilience, perseverance and stamina• Adaptability, flexibility and empathy• Positive and engaging demeanour	
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