



Ryhope Junior School

Person specification for Teaching Post/s

Criteria	Essential	Where evidence will be found	Desirable	Where evidence will be found
Professional Qualifications and Education	Recognised Teaching Qualification/s - QTS	AF/C	Evidence of a commitment to continuing professional development	AF/I/R AF/I
	Degree in a relevant subject	AF/C		
	GCSE A* - C in English and Maths	AF/C	Teaching experience across KS1 and KS2.	
	Knowledge of KS1 or KS2 curriculum or assessment and a clear understanding of tracking progress.	AF/I/R	To have a sound understanding of how the use of technology can improve the outcomes for children.	
	Knowledge of how children learn and behaviour management strategies.	AF/I/R		
Skills	Up to date knowledge in relation to safeguarding and welfare of pupils.	AF/I/R		
	Ability to plan and teach effective lessons and learning activities to meet the needs of individual pupils.	I/R		
	Ability to work with colleagues in identifying individual pupils' needs and delivering effective interventions.	I/R		
	Good verbal and written skills when communicating with all stakeholders.	AF/I		
Personal attributes	The ability to relate to and communicate effectively with parents and carers and to encourage their participation as partners in their child's learning.	AF/I/R		
	Sense of Humour.	I		
	Excellent organisational and interpersonal skills.	I/R		
	The ability to work enthusiastically as part of a team.	AF/I/R		
	Creativity and innovation.	I/R		
Key: AF = Application Form I = Interview C = Certificates R = Reference				