

## **Gosforth Central Middle School**

### **Job Description**

<b>Post Title:</b>	Key Stage 2 Teacher x 2
<b>Payscale:</b>	Main/Upper Pay Scale
<b>Responsible to:</b>	Head Teacher
<b>Responsible for:</b>	Learner achievement within timetabled classes by effective teaching and learning
<b>Job Purpose:</b>	As above

### **Main responsibilities:**

The following list is typical of the level of duties a teacher will be expected to perform. It is not necessarily exhaustive and other duties of a similar type and level may be required from time to time.

### **General**

1. Carry out the professional duties of a teacher as set out in the School Teachers' Pay and Conditions Document. Carry out teaching duties in accordance with the school's schemes of work and the National Curriculum.
2. Maintain and develop the ethos and values of the school
3. Maintain high standards of learning and pupil behaviour
4. Support pupils' pastoral needs as a form teacher and undertake pastoral duties as required with due regard to all policies and procedures relating to: attendance, progress, pastoral welfare and management.
5. Demonstrate good teaching practice to ensure the diverse needs of learners are met
6. Assess, record and report on the development and progress of learners, and analyse relevant data to promote the highest possible aspirations for learners, targeting expectations and actions to raise learners' achievements
7. Work collaboratively within and beyond the classroom with support staff (including directing their day to day work), teachers, other professionals, parents, agencies and communities, to enhance teaching and learning and promote the positive contribution and well-being of learners
8. Promote and safeguard the welfare of all children and, in doing so, follow the policies and procedures of the school.

9. To work effectively with / be aware of and assist integrated processes that support children, young people and their families.
10. To take part in performance management procedures.
11. To undertake continuous professional development.

**March 2020**