Job specification - Teacher of English Maternity Cover (0.7)

|  |  |  |
| --- | --- | --- |
| Category | Essential | Desirable |
| Application | Covering letter highlighting your reasons for wishing to teach English at Bishop Barrington | Reference to previous responsibilities particularly in relation to children |
| Qualifications | Qualified teacher status, NQT (or working towards Qualified teacher status)  Recognised 1st degree or equivalent | Good knowledge of ICT and the use of interactive classroom software  Further professional qualifications |
| Experience | A completed period of classroom practice with 11-16 year old students | Experience of working with children outside of a school environment |
| Professional Development | A commitment to on-going professional development | Evidence of INSET already attended and the impact it has had  Interest in new developments and challenges in the subject |
| Skills | excellent classroom management  Ability to work independently and as part of a team  Excellent communication and interpersonal skills  Ability to contribute to the on-going development of the department | Understanding of budget management  Experience of producing schemes of work for Key Stage 3 and 4 |
| Special Knowledge | A detailed knowledge of the English curriculum at Key Stage 3 and 4  A detailed knowledge of up to date Teaching and Learning styles  An understanding of how pupil progress is assessed and tracked in key stage 3 and 4 | Knowledge of the use of effective assessment within the subject  An understanding of intervention strategies used at KS3 and 4  Understand a knowledge curriculum and develop appropriate teaching and learning strategies linked to this to enforce pupil performance |
| Personal Attributes | Enthusiasm and love of the subject  The ability to manage change with developments  Caring attitude towards pupils and parents  Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community | Flexibility and adaptability in order to be able to mix and work with a wide range of people  Motivate, challenge and inspire students |