Specification and Criteria: Teacher of English

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| Category | Essential | Desirable |
| Application | * Covering letter highlighting your reasons for wishing to teach English at Bishop Barrington | * Reference to previous responsibilities particularly in relation to children |
| Qualifications | * Qualified teacher status * Recognised 1st degree or equivalent | * An excellent subject knowledge and a desire to expand this knowledge of the subject across a broad and challenging curriculum |
| Experience | * A completed period of classroom practice with 11-16 year old students | * A passion for the subject that translates into the classroom and is evident in planning and resources |
| Professional Development | * A commitment to on-going professional development | * Evidence of INSET already attended and the impact it has had * An interest in the latest educational theory linked to comprehension and vocab |
| Skills | * excellent classroom management * Ability to work independently and as part of a team * Excellent communication and interpersonal skills * Ability to contribute to the on-going development of the department | * Experience of producing schemes of work that show clear continuity and progression across a linear course and that allow all pupils access to the knowledge they need, within the subject, to be successful * To effectively make links and connections across a range of materials that allows pupils to ‘master’ the subject * A passion for reading and developing a love of reading across the school |
| Special Knowledge | * A detailed knowledge of the English curriculum at Key Stage 3 and 4 * A detailed knowledge of up to date Teaching and Learning styles * An understanding of how pupil progress is assessed and tracked in key stage 3 and 4 | * Knowledge of pupil progress within English * An understanding of intervention strategies * Understand a knowledge curriculum and the latest educational theory |
| Personal Attributes | * Enthusiasm and love of the subject * The ability to manage developments and change * High standards and expectations at all times * Evidence of being able to build and sustain effective working relationships with staff, Governors, parents and the wider community | * Flexibility and adaptability in order to be able to mix and work with a wide range of people * A good sense of humour |