



South Gosforth First School

'Roots to grow and wings to fly'

Person Specification

Class Teacher at South Gosforth First School

Part A: Application Stage

The following criteria (experience, skills and qualifications) will be used to short-list at the application stage:

Essential

1	A DfE recognised and relevant teaching qualification.
2	Able to design and teach effective lessons and learning activities across both the EYFS and Primary National Curriculum, and across age and ability ranges including personalising learning to meet individual needs.
3	Competency in IT.
4	A thorough knowledge and understanding of the EYFS / primary curriculum and the relevant statutory and non-statutory curricula / frameworks.
5	A good, up to date working knowledge and understanding of teaching, learning and behaviour management strategies.
6	Excellent spoken and written communication skills.
7	Evidence of relevant and on-going professional development and training.

Desirable

8	A good honours Degree with PGCE where the degree itself does not relate specifically to teaching.
9	Other interests / expertise that would benefit learners and the school.
10	Knowledge and experience of testing requirements.
11	Experience of working with children with EAL.

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Head Teacher: Mr R Adams



This correspondence is available in audio, Braille or large print if required. Please contact us to arrange this.

Part B: Assessment Stage

Items 1 - 5 of the application stage criteria and the criteria below will be further explored at the assessment stage:

Essential

1	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.
2	Ability to communicate effectively with children, young people, colleagues and parents/carers.
3	Ability to engage and motivate learners in the school environment.
4	Ability to contribute to, and support the development of, the primary curriculum.
5	Have positive values and attitudes, and have high expectations of learners.
6	Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well-being.
7	Ability to inspire, lead and motivate the children and staff in the pursuit of excellence.
8	Ability to analyse, understand and interpret performance data.
9	Ability to plan, organise and prioritise tasks and manage time effectively.
10	Good verbal and interpersonal skills.
11	Ability to use ICT knowledge and skills in the learning environment.

Desirable

12	An ability to teach across the primary age range.
13	Willing and able to contribute to extra curricular activities.
14	Willing and able to contribute to whole school development initiatives / school improvement planning / self evaluation.

Please note - The structure and format of interviews will depend upon guidance at the time regarding COVID-19 social distancing. If a face to face interview is not possible due to national lockdown measures, we may need to carry out the process through the medium of video conferencing. We hope to set some tasks for shortlisted candidates that can be emailed to school in advance of the interview date.

The following methods of assessment will be used at interview (either through video conferencing or face to face):

- A lesson plan and Powerpoint task.
- A short, written presentation.
- An interview (arrangements and dates to be formalised later with shortlisted candidates.)
- ****Depending upon the government guidelines around social distancing at the time of interview, there may also be a short teaching activity with a group of children. We will inform shortlisted candidates about this task closer to the time of the interview date.*

Part C: Additional Requirements

The following criteria must be judged as satisfactory when pre-employment checks are completed:

1	Enhanced Certificate of Disclosure from the Disclosure and Barring Services.
2	Additional criminal record checks if applicant has lived outside the UK.
3	List 99 and/or POCA List (residential establishments only) check.
3	Ability to meet the national professional standards and assessment process.
4	Qualified teacher Status with professional registration with the General Teaching Council for England.
5	Two references from current and previous employers (or education establishment if applicant not in employment).
6	Medical clearance.
7	A good attendance record.