

## CHILDREN, ADULTS AND HEALTH

## **PERSON SPECIFICATION**

**POST TITLE:** Adult Social Care Adviser

**GRADE:** Band 5

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul> <li>A good standard of education including English and Mathematics (GCSE A-C) or demonstrably equivalent abilities</li> <li>Diploma in Information, Advice or Guidance or be willing to work towards this</li> </ul>	<ul> <li>A Social Care or related field qualification at NVQ Level 3 standard or equivalent</li> <li>Information Technology qualification</li> </ul>	<ul><li>Application form</li><li>Certificates</li></ul>
Work Experience	<ul> <li>Experience of working with adults with care and support needs, ideally having worked in a social care team, health or similar setting. This may include people with a learning disability, autism, older people, people with physical disabilities, or mental ill-health AND/OR</li> <li>Experience of working in a setting with direct customer contact, giving information and advice to customers</li> <li>Experience of accessing electronic information sources</li> </ul>	Experience of working within a multi-disciplinary team	<ul><li>Application form</li><li>Interview</li><li>References</li></ul>
Knowledge/ Skills/ Aptitudes	<ul> <li>A good understanding of social care and health organisations, their roles and responsibilities</li> <li>A good understanding of the issues faced by adults and their carers</li> <li>Ability to communicate effectively, demonstrating empathy, effective active listening and professional curiosity</li> <li>Ability to manage calls which may involve children and adults at risk of harm and obtain and decipher key pieces of information to be able to inform decision making</li> </ul>	<ul> <li>Knowledge of social care legislation, guidance and practice</li> <li>Working knowledge of and relationship with local community groups and voluntary organisations</li> <li>Knowledge of Safeguarding</li> </ul>	<ul><li>Interview</li><li>References</li><li>Selection Exercise</li></ul>

	<ul> <li>A good understanding and knowledge of Data Protection legislation</li> <li>Effective decision making skills which involve considering risks and needs</li> <li>Ability to present complex information both verbally and in writing</li> <li>framework that safeguards adults, promoting independence, health and wellbeing</li> <li>Effective prioritisation and time management skills and planning skills ensuring deadlines are met</li> <li>Effective problem solving skills</li> <li>A good working knowledge and ability to use information technology and related systems, such as Microsoft Outlook, Microsoft Word, Excel and the Internet</li> <li>Ability to contribute to the Councils aims and objectives within an overall</li> </ul>	Adults at risk •	
Disposition	<ul> <li>Committed to knowing the community you service and develop links and opportunities within it, developing positive relationships</li> <li>Proactively looks for ways to improve the service by seeking customer feedback</li> <li>Takes responsibility for delivering and managing work within timelines and expectations</li> <li>Ability to work calmly under pressure</li> <li>Committed to the principles of equality and diversity</li> <li>High personal standards of integrity and probity</li> <li>Flexible approach to work</li> <li>Highly motivated towards cultural change and working for South Tyneside Council</li> <li>Takes responsibility for obtaining regular, effective supervision to ensure effective practice, reflection and career development</li> </ul>		Interview     References
Behaviour Framework	Committed to working within the Adults and Integrated Care Behaviour Framework of: We will do as we say; We will Focus on Solutions; We will be the best we can be		Interview
Circumstances	<ul> <li>Able to work outside of office hours as required</li> <li>Enhanced clearance from the Disclosure and Barring Service</li> </ul>		<ul><li>Application form</li><li>Interview</li><li>DBS check</li></ul>