**St Andrew’s Primary School**

**POST OF TEACHER**

**CRITERIA AND PERSON SPECIFICATION**

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| **APPLICATION** | * Well-structured supporting letter demonstrating good track record of teaching and learning and impact on children’s progress.
* Fully supported in reference
 |  | Application and reference |
| **QUALIFICATIONS** | * Qualified teacher status
 |  | Application  |
| **EXPERIENCE** | * Experience of working successfully and co-operatively as part of a team within an Education setting.
* Experience of teaching children with a range of learning disabilities and writing SEN support plans for individuals in your class
* Experience of working in KS2
* Experience of teaching maths using the Maths Mastery approach
 | * Experience of working with children with a range of abilities and needs
* Experience of working with mixed aged classes
 | Application, reference and interview |
| **PROFESSIONAL DEVELOPMENT SKILLS** | * Willingness to undertake professional development to support all pupils in your class
* Ability to communicate effectively in a variety of situations
* Ability to work as part of a multi-professional team
* Proven classroom and behaviour management skills
* Ability to work in and lead a team
* A willingness to take on responsibility for a curriculum area.
 | * Evidence of relevant professional development
* Curriculum management –management of leading a foundation subject across the whole school
 | ApplicationApplication, reference and interview  |
| **SPECIAL KNOWLEDGE** | * Detailed knowledge of the National Curriculum and ability to assess without levels.
* Understanding and knowledge of the current issues relating to education
* Understanding and knowledge of issues regarding safeguarding
* Understanding of the computing technology developments for the Primary Classroom
 |  | Application reference and interview |
| **PERSONAL ATTRIBUTES** | * Ability to demonstrate enthusiasm and sensibility whilst working with others
* Ability to manage change
* Ability to work with parents as partners
* Drive and passion to lead a subject and inspire others
* A good health and attendance record
* Evidence of being able to build and sustain effective relationships with staff, governors, parents, other agencies and the wider community
* Flexibility and adaptability in order to be able to mix and work with a wide range of people
* A positive attitude to the management of student’s behaviour
 |  | Reference and interview |