**St Andrew’s Primary School**

**POST OF TEACHER**

**CRITERIA AND PERSON SPECIFICATION**

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|  | **Essential** | **Desirable** | **Method of Assessment** |
| **APPLICATION** | * Well-structured supporting letter demonstrating good track record of teaching and learning and impact on children’s progress. * Fully supported in reference |  | Application and reference |
| **QUALIFICATIONS** | * Qualified teacher status |  | Application |
| **EXPERIENCE** | * Experience of working successfully and co-operatively as part of a team within an Education setting. * Experience of teaching children with a range of learning disabilities and writing SEN support plans for individuals in your class * Experience of working in KS2 * Experience of teaching maths using the Maths Mastery approach | * Experience of working with children with a range of abilities and needs * Experience of working with mixed aged classes | Application, reference and interview |
| **PROFESSIONAL DEVELOPMENT SKILLS** | * Willingness to undertake professional development to support all pupils in your class * Ability to communicate effectively in a variety of situations * Ability to work as part of a multi-professional team * Proven classroom and behaviour management skills * Ability to work in and lead a team * A willingness to take on responsibility for a curriculum area. | * Evidence of relevant professional development * Curriculum management –management of leading a foundation subject across the whole school | Application  Application, reference and interview |
| **SPECIAL KNOWLEDGE** | * Detailed knowledge of the National Curriculum and ability to assess without levels. * Understanding and knowledge of the current issues relating to education * Understanding and knowledge of issues regarding safeguarding * Understanding of the computing technology developments for the Primary Classroom |  | Application reference and interview |
| **PERSONAL ATTRIBUTES** | * Ability to demonstrate enthusiasm and sensibility whilst working with others * Ability to manage change * Ability to work with parents as partners * Drive and passion to lead a subject and inspire others * A good health and attendance record * Evidence of being able to build and sustain effective relationships with staff, governors, parents, other agencies and the wider community * Flexibility and adaptability in order to be able to mix and work with a wide range of people * A positive attitude to the management of student’s behaviour |  | Reference and interview |