

Glynwood Community Primary School
Job Description
Class Teacher

Line Manager: Performance Management Appraiser/ NQT Mentor/ Phase Leader

The Teacher will be expected to be meeting the appropriate teaching standards.

Teaching and Learning:

- To ensure planning and teaching are effective for all children.
- To organise the classroom to provide an effective teaching and learning environment.
- To follow school policy in terms of marking and feedback.
- To work with phase team to ensure a consistent approach following school policies/schemes/practices.
- To have high expectations for all children.
- To plan appropriate interventions for children who require them.
- To use a variety of teaching styles.
- To encourage children to become independent learners.
- To seek and give curriculum support to others as required.
- To maintain good order and discipline in the classroom/school and follow school policy.
- To be a good role model.
- To work effectively as part of a team and be committed to collaborative working.
- To attend staff training days and staff meetings.

Assessment:

- To undertake on-going assessment, observations, tests, SATs etc. to feed into planning.
- To ensure tracking and other records are regularly updated.
- To interpret school data and use it to ensure future progress.
- To be able to identify priorities for teaching from formative and summative assessments and discuss this with other members of the school team.
- To support children to carry out self-assessment/peer assessment.
- To set appropriate targets for individuals/groups/class/year groups.

- To work with other staff to discuss judgements of pupils' assessments.
- To take responsibility for identifying pupils with SEN and producing IEPs for those children who require one and ensuring that appropriate support/ intervention is in place .

Resources

- To ensure that quality resources are provided that are appropriate and accessible.
- To teach children to look after resources and use them correctly.

Liaison

- To work as a phase to plan effective lessons (refining existing plans to ensure they closely meet individual/group needs) and deliver an appropriate curriculum.
- To work reflectively with other members of the team - sharing good practice and offering support when necessary.
- To liaise with staff throughout the school to ensure a whole school approach, again sharing good practice and offering support as appropriate.
- To establish a and promote positive partnership with parents and work closely with them to ensure the best outcomes for their child.
- To establish links with the community.

Pastoral Care

- To be responsible for the safety and welfare of the children in your class and the school community.
- To supervise the work of any adult or student working with you.
- To share responsibility for the behaviour and manners of children throughout the school and follow the school policy for this.
- To develop an extra- curricular club.