**Person Specification**

**Teaching Assistant Apprentice**

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|  | **Essential Criteria** | **Desirable Criteria** | **How Assessed** |
| **Education & Qualifications** | 5 GCSEs, grade A-C (9-4 or equivalent), including English and Mathematics. | Additional professional physical activity coaching awards. | Application Form, Certificates & References |
| **Experience, Skills and Knowledge** | Experience of Sport Leadership.Commitment to developing an excellent understanding of a child’s development and learning. A passion for a range of sport and the want to improve participation for all children. Commitment to developing an understanding of working with children with a range of additional educational needs.Commitment to gaining an understanding of the relevant policies/codes of practice/ and awareness of relevant legislation in the context of your roleCommitment to developing an understanding of national/ EYFS curriculum and other relevant learning programmes/strategies. A good understanding of ICT Good communication skillsGood organisational skills, ability to show initiativeAbility to assist with the accurate recording and reporting of pupil achievement to teaching staff.  | Experience of working with children in a primary school. | Application Form, Interview & References |
| **Personal Qualities**  | Ability to motivate and encourage children to meet their targets for learning and/or behaviour.Ability to build effective relationships with pupils’ families, liaising sensitively & effectively with them, recognising your role in pupils’ learning. To work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these.To be a good role model.Emotional resilience in working with a range of challenging situations.Ability to demonstrate patience with firmness.To constantly improve own practice/knowledge through reflection, self-evaluation and learning from others.Have a willingness to demonstrate commitment to the values and ethos of the school.Good organisational skills. Ability to work as an effect member of a team. Ability to self-evaluate learning needs, actively seek learning opportunities and support pupils in achieving their targets.  |  | Application Form, Interview & References |
| **Work Circumstances** | To work flexibly as the workload demandsAbility to maintain confidentiality.Occasional out of hours working to support school functionsThis post is subject to safeguarding and qualification checks  |  | Interview & References |

*St. Michael’s C of E Primary School is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Any offer of employment will be subject to receipt of a satisfactory DBS Enhanced Disclosure.

Please note that the Childcare Disqualifications Regulations 2009 apply to this position and therefore you are required to complete the “disqualification by association” declaration form. Should you be successful in your application for this post, your appointment cannot be progressed without this declaration.*