



PERSON SPECIFICATION: Class Teacher



Criteria	Essential	Desirable	How Identified
Qualifications and Training	<ul style="list-style-type: none"> • QTS, (Not applicable to NQTs) • All statutory Basic Skills Qualifications, (NQTs only.) • A degree 	<ul style="list-style-type: none"> • Further professional qualification • Evidence of continued professional development 	Application Interview
Knowledge and Experience	<ul style="list-style-type: none"> • Experience of working in school with children of Primary School age • Experience of assessing, recording, monitoring and reporting of children's progress • Knowledge and experience of providing effectively for the needs of individuals, (e.g. classroom organisation, learning strategies.) • Knowledge of statutory curriculum requirements • Knowledge of the statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEND and Safeguarding Children • Experience of using a range of effective teaching and learning styles. 	<ul style="list-style-type: none"> • Record of outstanding teaching • Knowledge of Foundation Stage Policy and Practice • Knowledge of Foundation Stage Assessment and Monitoring • Experience of developing pupil Support Plans • Experience of working in a Catholic School 	Application Interview References
Skills and Abilities	<ul style="list-style-type: none"> • Ability to plan creatively, assess accurately and maintain written records of progress • Ability to engage and motivate children to learn effectively • Ability to teach outstanding lessons • Ability to communicate clearly in a range of contexts and contribute to team meetings • Ability to create a stimulating learning environment • Ability to use initiative • Ability to use IT skills across the curriculum and for administration • Ability to ensure confidentiality and professional protocols 	<ul style="list-style-type: none"> • Evidence of innovation • Aptitude to deploy learning support staff effectively 	Application Interview References

	<ul style="list-style-type: none"> • Ability to engage parents in the learning process 		
Personal Qualities	<ul style="list-style-type: none"> • Supportive of our Catholic ethos • Enthusiastic and energetic • Team player • Aspirational • Calm and patient • Flexible and professional • Punctual and reliable • Committed to continuing professional development 	<ul style="list-style-type: none"> • Practising Catholic • Commitment to whole-school development 	Interview References