



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Teaching Assistant - Level 2 (Forest View Primary School)

GRADE: Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none">• NVQ Level 3 in education/ childcare or equivalent (e.g. NNEB) or experience in relevant discipline• Evidence of further training/development relevant to the role	<ul style="list-style-type: none">• First Aid qualification	<ul style="list-style-type: none">• Application form• Certificates
Work Experience	<ul style="list-style-type: none">• Experience in a school environment relevant to the post• Experience of working as a teaching assistant• Experience of working with or caring for children of relevant age	<ul style="list-style-type: none">• Experience of working with children with Special Needs• Have an interest in/ experience of an activity that assists the school• Experience of delivering interventions	<ul style="list-style-type: none">• Application form• Interview• References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none">• Effective use of ICT to support learning• Use of other technology equipment - PC, video, photocopier etc.• Understanding of relevant policies/codes of practice and awareness of relevant legislation• General understanding of national/foundation stage curriculum and other basic learning programmes/ strategies• Basic understanding of child development and learning• Able to self-evaluate learning needs and actively seek learning opportunities• Good numeracy/literacy skills• Demonstrate an understanding of safeguarding procedures		<ul style="list-style-type: none">• Interview• References

	<ul style="list-style-type: none"> • Good spoken and written English • Training in the relevant learning strategies e.g. literacy 		
Disposition	<ul style="list-style-type: none"> • Able to relate well to children and adults • Able to work constructively as part of a team, understanding classroom roles and responsibilities and your own position within these • Flexible approach to work Committed to the principals of equality and diversity 		<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service 		<ul style="list-style-type: none"> • DBS check