



# South Tyneside Council

## CHILDREN, ADULTS AND HEALTH

### PERSON SPECIFICATION

**POST TITLE:** Teaching Assistant - Level 2

**GRADE:** Band 4

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>NVQ 3 in education/ childcare or equivalent (e.g. NNEB) or experience in relevant discipline</li> </ul>	<ul style="list-style-type: none"> <li>Evidence of further training/development</li> <li>First Aid qualification</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Certificates</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>Experience in a school environment relevant to the post</li> <li>Experience of working as a teaching assistant</li> <li>Experience of working with or caring for children of relevant age</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with children with Special Needs</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>Effective use of ICT to support learning</li> <li>Use of other technology equipment - PC, video, photocopier etc</li> <li>Understanding of relevant policies/codes of practice and awareness of relevant legislation</li> <li>General understanding of national/foundation stage curriculum and other basic learning programmes/ strategies</li> <li>Basic understanding of child development and learning</li> <li>Able to self-evaluate learning needs and actively seek learning opportunities</li> <li>Good numeracy/literacy skills</li> <li>Training in the relevant learning strategies e.g. literacy</li> </ul>		<ul style="list-style-type: none"> <li>Interview</li> <li>References</li> </ul>
<b>Disposition</b>	<ul style="list-style-type: none"> <li>Able to relate well to children and adults</li> <li>Able to work constructively as part of a team,</li> </ul>		<ul style="list-style-type: none"> <li>Interview</li> <li>References</li> </ul>

	<p>understanding classroom roles and responsibilities and your own position within these</p> <ul style="list-style-type: none"> <li>• Flexible approach to work</li> <li>• Committed to the principals of equality and diversity</li> </ul>		
<b>Circumstances</b>	<ul style="list-style-type: none"> <li>• Enhanced clearance from the Disclosure and Barring Service</li> </ul>		<ul style="list-style-type: none"> <li>• DBS check</li> </ul>