



**PRIORY WOODS SCHOOL**  
**LEVEL 3 TEACHING ASSISTANT PERSON SPECIFICATION**

	<b>Essential</b>	<b>Desirable</b>	
<b>QUALIFICATIONS / TRAINING</b>	<p>NVQ level 3 for Teaching Assistants, NNEB, BTec level 3 or equivalent qualification.</p> <p>GCSE level C or equivalent in numeracy and literacy.</p>	<p>Team Teach training</p> <p>Lifting and Handling training</p> <p>Appropriate first aid training</p> <p>Ability to use Makaton</p>	Application form
<b>SKILLS, KNOWLEDGE &amp; APTITUDE</b>	<ul style="list-style-type: none"> <li>➤ Ability to support the class teacher in their work</li> <li>➤ Full working knowledge of relevant policies / codes of practice and awareness of relevant legislation including safeguarding.</li> <li>➤ Ability to use ICT to support learning.</li> <li>➤ Understand the principles of child development and learning processes.</li> <li>➤ An understanding of different levels and</li> </ul>		<p>Application form</p> <p>References</p> <p>Interview</p>

	<p>complexities of pupils with Special Needs.</p> <ul style="list-style-type: none"> <li>➤ An understanding of different strategies and curriculum models used with children with SEND.</li> <li>➤ An understanding of the importance of a holistic approach to teaching, including focus on emotional welfare.</li> <li>➤ Ability to self evaluate learning needs and actively seek learning opportunities.</li> <li>➤ Prepared to undertake relevant professional development.</li> <li>➤ Ability to maintain positive relationships with pupils, colleagues and parents.</li> <li>➤ Ability to cope with the personal and physical needs of children and young adults.</li> </ul>		
--	--	--	--

	<ul style="list-style-type: none"> <li>➤ Ability to cope with distressed children when necessary.</li> <li>➤ Ability to work with pupils from Key Stage 1 – Key Stage 5.</li> <li>➤ Ability to run an after school activity as directed.</li> </ul>		
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>➤ Work effectively in a team situation and understand classroom roles and responsibilities and your own position within this.</li> </ul>	<ul style="list-style-type: none"> <li>➤ Supported children with special needs</li> <li>➤ Supported pupils across Key Stages 1 – 4 and post 16</li> </ul>	Application form
<b>PERSONAL ATTRIBUTES</b>	<ul style="list-style-type: none"> <li>➤ Well motivated and positive outlook</li> <li>➤ Calm and professional manner</li> <li>➤ Energy and enthusiasm</li> <li>➤ Ability to demonstrate flexibility, resilience and initiative</li> <li>➤ Physical ability to partake in all learning activities including, Rebound</li> </ul>		References and interview

	<p>Therapy, Hydrotherapy, PE and all Educational Visits.</p> <p>➤ Caring and supportive attitude to children, parents and colleagues</p>		
<b>SPECIAL REQUIREMENTS</b>	<p>➤ Willingness and ability to drive School Minibus after completing appropriate training.</p>	<p>➤ Willingness to take part in out of school activities</p>	