Ellingham C of E Primary School JOB DESCRIPTION

Post Title: Caretaker		Sector: Education		Office Use	
Band: 2		Workplace: Ellingham Church of England Primary School		Ref:	
Responsible to: Headteacher / Administration Manager		Date: June 2020	Lead & Man Induction: Headteacher		
Job Purpose: To provide	Caretaking Services				
Resources Staff	None				
Finance	None				
Physical	Shared responsibility for the careful use of equipment. Stock control and ordering. Site security.				
Clients	Providing a caretaking service to internal and external clients				
Duties and key result areas: Carried out in accordance with the specification for Caretaking Services, the Caretaking Operations Manual and normally under the general					

direction of a senior colleague, these include, but are not restricted to:-

- 1. Ensure self and colleagues comply with Health and Safety legislation and other policies and procedures.
- 2. Responsible for the security of the property and ensuring required access is available.
- 3. Responsible for holding keys.
- 4. Ensure cleaning standards are maintained and undertake cleaning related tasks as required.
- 5. Operation and maintenance of heating and associated tasks.
- 6. Monitor usage of utilities (wood pellets, electric, water).
- 7. Monitor and report the general condition of the property, undertake minor repairs and ensure routine maintenance / DIY tasks are carried out in a timely manner.
- 8. Ensure that all ventilation, access and exit points operate effectively and that fire fighting appliances are readily accessible and properly maintained.
- 9. Ensure that external areas of the property are kept free from litter and debris, bins are emptied regularly and main access routes and agreed areas are kept clear of leaves, snow and ice.
- 10. Ensure guttering etc., kept clear of leaves/debris.
- 11. Undertake porterage tasks.
- 12. Stock management, ordering of cleaning materials and assist with the receipt and safe storage of goods.
- 13. Ensure that all janitorial equipment is fit for purpose and properly maintained.
- 14. Attend training events as and when required.
- 15. Carry out other duties appropriate to the nature, level of the post and grade.

Work Arrangements	
Physical requirements	An active role involving walking, stretching and lifting vacuum cleaners and polishers.
Transport requirements:	None
Working patterns:	Determined by designated area, usage and contract of employment.
Working Conditions	Some outdoor work, clearing gutters etc., gritting in Winter. Some exposure to cleaning agents but under controlled circumstances.

Northumberland County Council PERSON SPECIFICATION

Post Title: Caretaker	Sector: Schools	Ref: SG53
Essential	Desirable	Assess by
Qualifications and Knowledge	•	
Considerable knowledge of a broad range of practical tasks associated with a caretaking	NVQ in General Maintenance and Housekeeping or equivalent.	
environment, together with the operation of associated tools and equipment.	British Institute of Cleaning Science assessor's qualification or equiv	alent.
Knowledge of Health & Safety legislation relating to a caretaking environment.		
Experience		
Previous relevant experience in a similar or related role.	Relevant experience in a caretaking environment.	
Skills and competencies		
Literacy skills sufficient to read text and write straightforward sentences.		
Numeracy skills sufficient to undertake straightforward arithmetic functions.		
Strength, dexterity and co-ordination to use a range of cleaning tools and equipment.		
Ability to plan and organise resources, including effective use of own time.		
Resourceful and works with initiative and without constant supervision.		
Listens, consults others and communicates clearly.		
Customer care skills.		
Appropriately follows instructions to achieve set objectives.		
Reliable and keeps good time.		
Committed to the provision of quality services to achieve customer satisfaction.		
Adapts to change by adopting a flexible and cooperative attitude.		
Supportive and adapts to team working.		
Demonstrates integrity and upholds values and principles.		
Promotes equal opportunities and anti-oppressive practice in all aspects of work.		
A willingness to undertake job related training.		
Physical, mental, emotional and environmental demands		
Work from a standing position, need to walk, bend, lift and carry moderate weights.		
Short periods of concentration dispersed throughout day, week and month.		
Few emotional demands.		
Mainly indoors but with some external work and some exposure to unpleasant conditions		
such as toilet areas.		
Other		

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits