

## CHILDREN, ADULTS AND HEALTH

## PERSON SPECIFICATION

POST TITLE: Early Help Outreach Worker

**GRADE:** Band 6

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul> <li>Level 4 as a minimum appropriate relevant qualification related to services for young people, youth work, education or social work</li> <li>Level 2 English (grade C/4 GCSE or above) and Level 2 mathematics (grade C/4 GCSE or above OR Functional Skills Level 2</li> </ul>	<ul> <li>Relevant degree or equivalent</li> <li>Social work qualification</li> <li>Training in Children and/or Family Programmes(eg Incredible Years, Triple P)</li> </ul>	<ul> <li>Application form</li> <li>Certificates</li> </ul>
Work Experience	<ul> <li>Experience of working with young people in a range of settings and achieving improved outcomes</li> <li>Experience of delivering at least one of: social work, outreach, youth justice or Childrens Residential Care work</li> <li>Experience of family working and the "Think Family" approach</li> <li>Experience of working with partners such as schools, health or the police</li> <li>Experience of working with the most vulnerable and at risk young people and achieving better outcomes</li> <li>Experience and or knowledge of Early Help (Common Assessment Framework) and of the Troubled Families Programme</li> </ul>	<ul> <li>Experience of being a Lead Professional- move to top</li> <li>Experience in a discipline related to a type of vulnerability, such as safeguarding, learning difficulties and disabilities, looked after children, sexual health/teenage pregnancy</li> <li>Experience of working with parents and carers in a variety of settings</li> <li>Experience of working with children and families</li> <li>Experience of delivering health interventions such as smoking cessation, weight management, mental health first aid</li> </ul>	<ul> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>
Knowledge/ Skills/ Aptitudes	Commitment to developing knowledge and skills across the early help, youth justice, health interventions and/or education/social	Knowledge and     understanding of specific     information systems related     to either early help, youth     justice, or social care	Interview     References     Presentation     or assessment

	<ul> <li>welfare</li> <li>Good presentation, written and verbal communication skills</li> <li>Good IT and data management skills</li> <li>Knowledge and understanding of Safeguarding Legislation</li> <li>Knowledge/Experience of a range of disciplines which could include: Child Care, Social Work and Troubled Families Agenda</li> </ul>	<ul> <li>Knowledge of social care legislation</li> <li>Up to date training in safeguarding, CSE, PREVENT, E-safety</li> </ul>	
Disposition	<ul> <li>Able to work under pressure to achieve deadlines and targets</li> <li>Able to use initiative and work as part of a team</li> <li>Flexible approach to work to meet the needs of young people/children and families</li> <li>Committed to the principles of equality and diversity</li> <li>Committed to the "Think Family" approach</li> </ul>	Willingness to participate in Positive Activities with Young People	• Interview • References
Circumstances	<ul> <li>Able to work across seven days to meet the needs of the service, including early mornings and evenings if required</li> <li>Enhanced clearance from the Disclosure and Barring Service</li> </ul>	<ul> <li>Full current driving licence or access to a means of mobility support</li> <li>Own transport</li> </ul>	<ul><li>Interview</li><li>DBS check</li></ul>