



Diamond Hall Infant Academy, Well Street, Sunderland SR4 6JF
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Head Teacher: Mrs S Collingwood

DIAMOND HALL INFANT ACADEMY PERSON SPECIFICATION TEACHING ASSISTANT

Category	Essential	Method of Assessment
Application	<ul style="list-style-type: none"> Fully supported by references 	<ul style="list-style-type: none"> Application
Experience/Education/ Training	<ul style="list-style-type: none"> Good level of relevant qualifications/experience (Level 3 equivalent or above). Good level of understanding of how young children learn and of child development. Evidence of on-going commitment to own professional learning. Evidence of good understanding of EYFS . 	<ul style="list-style-type: none"> Application Form Application/Interview/Supporting Statement Application/Interview/Reference Application / Interview / Reference/ supporting statement .
Work Related Skills/Knowledge	<ul style="list-style-type: none"> Good Early years/KS1 practitioner with commitment to good Early Years practice Able to demonstrate a good level of knowledge in regard to supporting early stages of phonics/letters and sounds. Able to demonstrate a practical ability to support children developing language skills. Able to demonstrate a good level of ability in supporting child-initiated learning. Able to demonstrate a good understanding of SEN practice. Ability to initiate and contribute ideas and follow through in a practical way. 	<ul style="list-style-type: none"> Supporting Statement/Interview/Reference Interview/Reference Reference/Interview Supporting Statement/Interview Reference/Interview Reference/Interview Reference/Interview

	<ul style="list-style-type: none"> • Ability to organize self well and contribute effectively to organization of team. • Ability to put into practice positive discipline approach • Ability to self-reflect and evaluate own practice. • Awareness of current principles regarding excellent practice in Early years. • Ability to communicate sensitively with parents • Ability to work within and contribute actively to a successful team. • Good level of interpersonal skills. • Good level of understanding in regard to the learning environment. • Developing ability of furthering children's learning linked to interests. • Ability to provide an exciting, attractive learning environment. 	<ul style="list-style-type: none"> • Interview • Support Statement/Reference • Supporting Statement • Reference • Interview/Supporting Statement/Reference • Interview/Supporting Statement/Reference • Reference • Supporting Statement/Reference • Supporting Statement/Interview/Reference
Personal Attributes	<ul style="list-style-type: none"> • Willingness and desire to commit to the ethos , life , policies and practices of the school. • A strong sense of responsibility and professionalism. • A commitment to young children with a passion for their learning and development. 	<p>Interview/Reference</p> <p>Interview/ Reference Supporting statement/Reference/Interview</p>

Name of Author:
Date:

Sally Collingwood
September 2020