

## **PERSON SPECIFICATION – Student Welfare Lead**

The successful candidate will meet the following person specification. Please note that the listed criteria will form the basis of the selection process. Applicants should address all elements of the Person Specification, indicating experience and where appropriate citing supporting examples within their application.

Qualifications & Training		Essential/Desirable	How Identified
	Relevant qualifications for the post including GCSE English and Maths or equivalent	E	Application
	Willingness to develop new skills and participate in training	E	form/Interview/Task
	Proficient in the use of Microsoft Office	E	
	Relevant safeguarding qualifications or the willingness to undertake training	E	
	A good standard of spoken English	E	
	Able to work within and apply all relevant school policies and procedures	E	
	Experience of using SIMS.net or similar data management system	D	
Knowledge & Experience		Essential/Desirable	How Identified
	Experience of working with children and families requiring support	E	Application
	Experience of liaising with external agencies	E	form/Interview/Task
	Ability to prepare and write reports and produce factual and statistical information as	E	
	required		
	Experience in developing strategies to support pupil well-being	E	
	Experience of working as a Deputy Safeguarding Lead in an education setting	D	
	Experience of leading and or attending Child Protection Conferences	D	
	Experience of attendance procedures and legislation	D	
Skills & Key Criteria		Essential/Desirable	How Identified
	Ability to prioritise workload effectively to meet deadlines	E	Application
	Excellent communication and inter-personal skills, including tact and diplomacy	E	form/Interview/Task
	Ability to motivate and support the work of colleagues	E	
	Ability to set and monitor targets	E	
	Ability to manage, analyse and interpret data and present reports	E	
	Ability to work independently and use own initiative	E	
	Ability to relate to children who have differing needs	E	



Personal Attributes		Essential/Desirable	How Identified
	A supportive and co-operative team member	E	Application
	Standards driven	E	form/Interview
	Ability to work outside normal academy hours in line with academy and community	E	
	needs		
	Ability to travel to multi-site locations across the Trust	D	
Equal	Opportunities	Essential/Desirable	How Identified
	Candidates should indicate an acceptance of, and a commitment to, the principles of the	E	Application
	Academy's Equal Rights policies and practices as they relate to employment issues and		form/Interview
	to the delivery of services to the community		
	Commitment to equal opportunities policies relating to gender, race and disability in an	E	
	educational context		
Safeguarding		Essential/Desirable	How Identified
	Commitment to the protection and safeguarding of children and young people	Е	Application
	Has up to date knowledge of relevant legislation and guidance in relation to working with	D	form/Interview
	young people		
	No disclosure about criminal convictions or safeguarding concern that makes applicant unsuitable for this post	E	