**Stanley Crook Primary School**

**Teaching Assistant Enhanced – Person Specification**

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| **Category** | **Essential** | **Desirable** | **Evidence** |
| **Application** | * A well-structured supporting letter and application indicating educational beliefs |  | * Application Form. * References. |
| **Qualifications** | * A sound basis of education in English, Maths and ICT * Minimum NVQ Level 3 (or equivalent.) * Minimum of 5 GCSE Grades A\* - C (or equivalent in Maths and English) * A valid First Aid certificate | * NVQ Level 4 or equivalent * Additional qualifications relating to SEN. * Full Driving License. * Degree level of education. * A valid First Aid Certificate | * Application Form. * References. * Interview. |
| **Experience** | * Experience of working within an EYFS setting * Experience of supporting Year 1 children * Experience of leading teaching and learning in an EYFS setting * Involvement in planning and implementing programmes of learning for individual, groups and the whole class across EY and the Primary Phase * Experience of carrying out pastoral/intervention programmes with groups of children. * Supporting individual pupils and groups within Letters and Sounds, early reading and maths mastery programmes. | * Experience of working specifically with challenging students. * Experience in working in more than one environment e.g. as part of the TAF process, multi-agency working, working with Parents/Carers. | * Application Form. * References. * Interview. |
| **Professional Development** | * Attendance at courses relating to the EYFS | * Attendance at courses relating to Special Educational Needs/Behaviour Management. | * Application Form. * References. * Interview. |
| **Skills** | * An excellent understanding of the EYFS Curriculum * Ability to communicate efficiently verbally, in writing and using ICT. * Experience of using ICT and mobile technology to support learning observations and evidence gathering * Ability to demonstrate high standards of pupil support by establishing positive pupil relationships * Ability to assume responsibility for an identified area of the school curriculum * Ability to use ICT to enhance teaching and learning across all curriculum areas * Ability to readily establish professional relationships. * Evidence of being able to work collaboratively. * Knowledge of the National Curriculum * Knowledge of SEND with evidence of supporting specific pupils within an EYFS/ primary phase setting * Ability to deliver a range of programmes to suit individual pupils specific needs. * Excellent organisational skills. |  | * Application Form. * References. * Interview. |
| **Personal Attributes** | * Ability to present oneself as a role model to pupils in speech, dress, behaviour and attitude * Demonstrate openness to new ideas. * Have a positive attitude to change. * Have personal impact and presence. * Communicate with pupils demonstrating fairness, humour and empathy. * Demonstrate passion, energy, dedication, enthusiasm and stamina. * Be resilient and flexible. |  | * Application Form. * References. * Interview. |
| **Safeguarding & Promoting the Welfare of Young** | * Understand the need and processes connected to safeguarding and promoting the welfare of children and young people. * Have an understanding of the needs of children and young people with SEND * Have an understanding of child cognitive development. |  | * Application Form. * References. * Interview. |