**Stanley Crook Primary School**

**Teaching Assistant Enhanced – Person Specification**

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| **Category** | **Essential** | **Desirable** | **Evidence** |
| **Application** | * A well-structured supporting letter and application indicating educational beliefs
 |  | * Application Form.
* References.
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| **Qualifications** | * A sound basis of education in English, Maths and ICT
* Minimum NVQ Level 3 (or equivalent.)
* Minimum of 5 GCSE Grades A\* - C (or equivalent in Maths and English)
* A valid First Aid certificate
 | * NVQ Level 4 or equivalent
* Additional qualifications relating to SEN.
* Full Driving License.
* Degree level of education.
* A valid First Aid Certificate
 | * Application Form.
* References.
* Interview.
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| **Experience** | * Experience of working within an EYFS setting
* Experience of supporting Year 1 children
* Experience of leading teaching and learning in an EYFS setting
* Involvement in planning and implementing programmes of learning for individual, groups and the whole class across EY and the Primary Phase
* Experience of carrying out pastoral/intervention programmes with groups of children.
* Supporting individual pupils and groups within Letters and Sounds, early reading and maths mastery programmes.
 | * Experience of working specifically with challenging students.
* Experience in working in more than one environment e.g. as part of the TAF process, multi-agency working, working with Parents/Carers.
 | * Application Form.
* References.
* Interview.
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| **Professional Development** | * Attendance at courses relating to the EYFS
 | * Attendance at courses relating to Special Educational Needs/Behaviour Management.
 | * Application Form.
* References.
* Interview.
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| **Skills** | * An excellent understanding of the EYFS Curriculum
* Ability to communicate efficiently verbally, in writing and using ICT.
* Experience of using ICT and mobile technology to support learning observations and evidence gathering
* Ability to demonstrate high standards of pupil support by establishing positive pupil relationships
* Ability to assume responsibility for an identified area of the school curriculum
* Ability to use ICT to enhance teaching and learning across all curriculum areas
* Ability to readily establish professional relationships.
* Evidence of being able to work collaboratively.
* Knowledge of the National Curriculum
* Knowledge of SEND with evidence of supporting specific pupils within an EYFS/ primary phase setting
* Ability to deliver a range of programmes to suit individual pupils specific needs.
* Excellent organisational skills.
 |  | * Application Form.
* References.
* Interview.
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| **Personal Attributes** | * Ability to present oneself as a role model to pupils in speech, dress, behaviour and attitude
* Demonstrate openness to new ideas.
* Have a positive attitude to change.
* Have personal impact and presence.
* Communicate with pupils demonstrating fairness, humour and empathy.
* Demonstrate passion, energy, dedication, enthusiasm and stamina.
* Be resilient and flexible.
 |  | * Application Form.
* References.
* Interview.
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| **Safeguarding & Promoting the Welfare of Young** | * Understand the need and processes connected to safeguarding and promoting the welfare of children and young people.
* Have an understanding of the needs of children and young people with SEND
* Have an understanding of child cognitive development.
 |  | * Application Form.
* References.
* Interview.
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