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| **Personal Specification for Temporary Teaching Assistant 3 Enhanced (1-1 support for SEND pupil)** | | |
|  | **Essential** | **Desirable** |
| **Qualifications/**  **Attainments** | * A teaching assistant qualification at NVQ Level 3 (or equivalent) * Understanding of child development * Good numeracy/literacy skills | * A valid First Aid Certificate * Any further qualifications |
| **Experience** | * Experience of working under teacher direction to enable pupils to make progress * Experience of evaluating learning activities through observation * Contributing to planning programmes of learning for individuals, groups and whole class * Understanding of equal opportunities * Experience of supporting SEND pupils |  |
| **Skills, Knowledge and Aptitude** | * Understanding of and experience of working with pupils with ASD * Ability to relate well with children and adults * Ability to work independently with an individual child * Excellent behaviour management skills * Ability to use initiative when required * Ability to work as a member of a team * Knowledge and understanding of phonics * Good communication skills – written and verbal * Use ICT effectively to support teaching and learning * Accurate record keeping * Ability to prioritise and flexibility to adapt where necessary * Select and adapt appropriate resources/methods to facilitate agreed learning activities. * Ability to note children’s progress and suggest next steps to move learning forward. * Familiarity with EHCPs | * Experience of delivering proven interventions * Experience of using PECS * Team Teach Trained |
| **Personal Requirements** | * Sensitive to the needs of children and their parents/carers * Calm and positive approach * Committed to professional development * Attend and participate in relevant meetings as required as well as participate in training and other learning activities and performance development as required * Can be flexible and adaptable. | * Willingness to be involved in the wider life of school and ‘go the extra mile’. |

