



SOUTH STREET COMMUNITY PRIMARY SCHOOL



<u>Name:</u>	
<u>Roles:</u>	Class Teacher
<u>Salary scale:</u>	M1 - U3
<u>Responsible to:</u>	Head Teacher & Governing Body

Class Teacher

Teaching and Learning

- ✓ To ensure all teaching is good with an increasing proportion of lessons which are outstanding
- ✓ To organise the classroom to provide an exemplary learning environment
- ✓ To ensure books demonstrate exemplary evidence of high expectations, are well presented and marking follows school policies. Children are provided with opportunities to reflect and act on feedback. Exemplary practice is shared within phases.
- ✓ To work within and support colleagues in phase teams to ensure a consistent approach following school policies/schemes/practices
- ✓ To differentiate activities to meet individual needs and share practice with colleagues. All pupils to make at least expected progress with an increasing number making significant progress.
- ✓ To plan and organise appropriate interventions for children who require them and to share this good practise with colleagues.
- ✓ To appropriately adapt a variety of teaching styles that best meet children's needs
- ✓ To encourage children to become independent learners
- ✓ To seek and give curriculum support to others as required
- ✓ To maximise productivity and minimise disruption to learning, through good behaviour management in own classroom and throughout school. Support colleagues with behaviour management
- ✓ To organise acts of daily collective worship
- ✓ To be a good role model to children and colleagues
- ✓ To work effectively as part of a team
- ✓ To attend staff training, twilights and staff meetings

Assessment and Record Keeping

- ✓ To be able to use, read and interpret data in order to ensure future progress in own class and that of colleagues
- ✓ To ensure tracking and other records are regularly updated
- ✓ To know how different groups in your class are performing and how this impacts upon achievement

- ✓ To apply effective strategies to support children to carry out self-assessment/peer assessment
- ✓ To set appropriate targets for individuals/groups/class/year groups/whole school.
- ✓ To work with colleagues to level and moderate assessments
- ✓ To have a secure understanding of the individual needs of SEN pupils from identification to setting and planning for agreed targets. To mentor and coach others to develop skills in this area

Resources

- ✓ To select appropriate resources to ensure all learners access learning and achieve their full potential
- ✓ To support children in their independent use of resources

Liaison

- ✓ To establish a positive partnership with parents
- ✓ To establish links with the community

Pastoral Care

- ✓ To be responsible for the safety and welfare of the children in your class and the school community
- ✓ To supervise and give clear direction to any additional adults working with you
- ✓ To be proactive and share responsibility for the behaviour and manners of children within own year group

Curriculum Development

As Core Subject Leader:-

- ✓ To update, implement and revise policies/schemes in line with current curriculum
- ✓ To contribute to developments and improvements within your curriculum area
- ✓ To support the continuity and progression of skills within your subject area in liaison with the curriculum leader
- ✓ To support colleagues to develop effective teaching and learning strategies through modelling good to outstanding practice.
- ✓ To be aware of SEN issues within your subject and promote inclusion
- ✓ To ensure the appropriate resources are available to colleagues and support staff about resources.
- ✓ To identify training needs for yourself and colleagues. To give direct support to colleagues wherever possible
- ✓ To promote and enhance your subject area through supporting colleagues to develop displays, signpost to visits and visitors
- ✓ To attend meetings and training when appropriate and disseminate
- ✓ To communicate information to governors when appropriate
- ✓ To strive for curriculum excellence throughout school

This job description will be the subject of an annual review and any part of it may be amended as a result of such a review, or at any time after consultation with the post holder

Teacher:

Head teacher

Date