



Northumberland Church of England Academy Trust

Bishop's Primary School

Person Specification: Teacher

	Essential	Highly Desirable	Desirable	Of Clear Additional Value	Of Potential Additional Value	Means of assessment
<u>Qualifications</u>						
Qualified teacher status/ eligibility for GTC recognition	*					application
Higher degree			*			application
Additional relevant, certified/ accredited study in Education				*		Application interview
Additional certified/ accredited study					*	Application interview
An additional degree to that accruing QTS status					*	Application interview
<u>Experience of</u>						
Working with a similar community			*			application
Teaching in a range of Primary age groups		*				application
Achieving high standards in terms of pupil outcomes in achievement, attainment and attitude to learning		*				Application interview
Innovative educational practice			*			Application interview
The use of ICT and other learning technology to promote high-quality learning			*			Application interview
<u>Knowledge/Skills/Aptitudes</u>						
A sound professional knowledge of and personal commitment to the use of both established and innovative educational theory and philosophy in everyday practice	*					Application interview
The capacity to take on and implement new ideas and adopt proven and successful practices on the basis of professional development	*					Application interview
Well developed ICT and learning technology skills combined with the desire and ability to use them effectively in the classroom and beyond			*			Application interview

A thorough understanding of how pupil data, including that for performance should be used to raise standards in all aspects of pupil lives		*				Application interview
Statutory legislation and guidance relating to education, including the National Curriculum, National Frameworks and Every Child Matters		*				Application interview
<u>Characteristics</u>						
A flexible approach to teaching with the capacity to implement change in terms of both innovation and consolidation of Best Practice	*					Application interview
A commitment to multi-team working, coupled with a pro-active and independent approach to personal professional development	*					Application Interview
High expectations of self, colleagues, community and pupils	*					Application interview
Ability to maintain a healthy work-life balance and to support others in doing so	*					Application Interview
A passion for learning in all aspects of life and for all	*					Application interview
A commitment to implement and promote Academy policy in all matters	*					Application Interview
A commitment to the ethos and values of the Academy	*					Application interview