

Green Lane CE Primary School
Higher Level Teaching Assistant Grade 7
Person Specification



Category	Essential	Desirable
Application	<ul style="list-style-type: none"> Fully supported in reference Well-structured supporting statement of no more than 1000 words indicating how you see the role of the Higher Level Teaching Assistant within the Primary School and how this role impacts on achievement and standards. 	
Qualifications	<ul style="list-style-type: none"> 5 GCSE's at A-C including Maths and English/or equivalent Higher Level Teaching Assistant Certificate (status) or relevant Qualification at NVQ Level 4 or degree. 	'A' Levels or a degree Valid First Aid certificate Recent and relevant CPD e.g. supporting ASD pupils
Experience	<ul style="list-style-type: none"> A working knowledge of the Primary National Curriculum. Experience of planning and evaluating learning activities Working in partnership with the class teacher to identify and target in class support or interventions to successfully meet the needs of individuals or groups of children including those on the special Needs register Ability to organise, lead and motivate a team. Experience of sustained working with children in EYFS, KS1 or KS2 in a classroom environment, plus some experience of working in another Key Stage Work constructively as part of a teaching team, understanding classroom roles and responsibilities and your own position within these. Experience of raising standards in Literacy and Numeracy 	Good understanding of child development and learning processes. Understanding of statutory frameworks relating to teaching. Experience of Inspire Maths
Professional Development	<ul style="list-style-type: none"> Evidence of continuing professional development 	
Skills	<ul style="list-style-type: none"> Ability to establish professional relationships and take an active role within a team Ability to communicate effectively in a variety of situations Good organisational ability Ability to relate well to children, parents and other professionals Ability to work as a co professional within the classroom Good literacy and numeracy skills Good written communication 	Working knowledge of national curriculum, assessment without levels, end of key stage requirements and current government strategies/priorities in education.
Special Knowledge	<ul style="list-style-type: none"> Has an understanding of child development and learning Understanding of the Primary Curriculum Has relevant experience of working with children in a primary school classroom Good knowledge of intervention strategies to support Literacy and Numeracy Knowledge and compliance with policies and procedures relevant to child protection and health and safety 	Knowledge and experience of intervention packages. Training in relevant learning strategies such as Read, Write, Inc.
Personal attributes	<ul style="list-style-type: none"> Ability to demonstrate enthusiasm and sensitivity whilst working with others Ability to demonstrate a stimulating and innovative approach 	

	<ul style="list-style-type: none">• Calm and caring towards pupils and parents• Evidence of being able to build and sustain effective working relationships with staff• Flexibility and adaptability in order to be able to mix and work with a wide range of people• Evidence of ability to improve own and team practice/knowledge through evaluation and professional development	
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