 **Seaham Harbour Nursery School**

**Person Specification – Teaching Assistant - SEND**

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| **Category** | **Essential** | **Desirable** | **Where Identified** |
| **Application and Supporting Letter** | * Fully supported in references * Well-structured letter outlining how professional life so far has prepared candidate for the post |  | * Application * References |
| **Qualifications** | * Hold relevant qualifications at a level equivalent to level 3 (CACHE diploma in nursery nursing (NNEB), BTEC in childcare and education or NVQ level 3) * Good numeracy/literacy skills | * Evidence of further study * First Aid qualification | * Application * References |
| **Experiences, Skills and Knowledge** | * Evidence of recent professional development linked to curriculum and assessment, EYFS, child development and learning * Experience of working effectively as part of a team in an EYFS setting * A proven record of successfully working with nursery aged children * Be able to motivate and engage children in learning using a range of strategies * Can use ICT effectively to support learning * Able to manage competing demands and have excellent behaviour management skills including Interpersonal skills, communication skills (verbal and written) and organisation * Good organisational skills, ability to show initiative * Ability to work within the LA and School’s policies and guidelines * A working and up to date knowledge of the EYFS curriculum * Detailed and up to date knowledge of safeguarding procedures * Detailed and up to date knowledge of understanding the needs of all children, including high attaining children and those with additional needs | * Experience of working with children who have a range of additional educational needs * Understanding of current issues in education and proven factors that affect learning | * Application * Interview * References |
| **Personal Qualities** | * A positive, calm, empathetic , caring attitude towards children and others * To present oneself in a professional manner at all times and build positive relationships with both children and staff * Ability to build effective relationships with pupils’ families, liaising sensitively & effectively with them, recognizing your role in pupils’ learning * To work constructively as part of a team and use initiative when required, understanding classroom roles and responsibilities and your own position within these * Ability to demonstrate patience with firmness * To constantly improve own practice/knowledge through reflection, self-evaluation and learning from others * Have a willingness to demonstrate commitment to the values and ethos of theschool * Flexibility and adaptability in order to support children with a variety of needs |  | * Application * Interview * References |