 **Seaham Harbour Nursery School**

**Person Specification – Teaching Assistant - SEND**

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| **Category** | **Essential** | **Desirable** | **Where Identified** |
| **Application and Supporting Letter** | * Fully supported in references
* Well-structured letter outlining how professional life so far has prepared candidate for the post
 |  | * Application
* References
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| **Qualifications** | * Hold relevant qualifications at a level equivalent to level 3 (CACHE diploma in nursery nursing (NNEB), BTEC in childcare and education or NVQ level 3)
* Good numeracy/literacy skills
 | * Evidence of further study
* First Aid qualification
 | * Application
* References
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| **Experiences, Skills and Knowledge** | * Evidence of recent professional development linked to curriculum and assessment, EYFS, child development and learning
* Experience of working effectively as part of a team in an EYFS setting
* A proven record of successfully working with nursery aged children
* Be able to motivate and engage children in learning using a range of strategies
* Can use ICT effectively to support learning
* Able to manage competing demands and have excellent behaviour management skills including Interpersonal skills, communication skills (verbal and written) and organisation
* Good organisational skills, ability to show initiative
* Ability to work within the LA and School’s policies and guidelines
* A working and up to date knowledge of the EYFS curriculum
* Detailed and up to date knowledge of safeguarding procedures
* Detailed and up to date knowledge of understanding the needs of all children, including high attaining children and those with additional needs
 | * Experience of working with children who have a range of additional educational needs
* Understanding of current issues in education and proven factors that affect learning
 | * Application
* Interview
* References
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| **Personal Qualities** | * A positive, calm, empathetic , caring attitude towards children and others
* To present oneself in a professional manner at all times and build positive relationships with both children and staff
* Ability to build effective relationships with pupils’ families, liaising sensitively & effectively with them, recognizing your role in pupils’ learning
* To work constructively as part of a team and use initiative when required, understanding classroom roles and responsibilities and your own position within these
* Ability to demonstrate patience with firmness
* To constantly improve own practice/knowledge through reflection, self-evaluation and learning from others
* Have a willingness to demonstrate commitment to the values and ethos of theschool
* Flexibility and adaptability in order to support children with a variety of needs
 |  | * Application
* Interview
* References
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