



# South Tyneside Council

## CHILDREN, ADULTS AND HEALTH

### PERSON SPECIFICATION

**POST TITLE:** Senior Practitioner - Youth Justice Service

**GRADE:** Band 8

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
<b>Educational Attainment</b>	<ul style="list-style-type: none"> <li>Educated to degree level or equivalent in a directly relevant subject and membership of a relevant professional body or the equivalent demonstrable level of knowledge gained through directly relevant work related experience</li> <li>Evidence of continuing professional development</li> </ul>		<ul style="list-style-type: none"> <li>Application form</li> <li>Certificates</li> </ul>
<b>Work Experience</b>	<ul style="list-style-type: none"> <li>Case management of complex / high risk cases within youth justice and social care contexts. Ability to assess and manage risk in relation to public protection and safeguarding</li> <li>Assessment, planning, delivery and coordination of interventions on one to one basis / group work</li> <li>Maintaining robust case records, including use of computerised case management systems</li> <li>Partnership / multi-agency working</li> </ul>	<ul style="list-style-type: none"> <li>Experience of working with young offenders and their families</li> <li>Experience of multi-agency / multi-disciplinary working</li> <li>Experience of delivering face to face victim - offender mediation</li> <li>Supervisory experience in a relevant setting</li> <li>Experience of formulating and delivering initiatives and projects</li> <li>Family support / parenting work</li> </ul>	<ul style="list-style-type: none"> <li>Application form</li> <li>Interview</li> <li>Another form of Assessment</li> <li>References</li> </ul>
<b>Knowledge/ Skills/ Aptitudes</b>	<ul style="list-style-type: none"> <li>Knowledge of the Crime &amp; Disorder Act 1988 and ability to express understanding of current children's / youth justice legislation</li> <li>Excellent communication skills, written and oral. Report writing</li> <li>Interpersonal skills,</li> </ul>	<ul style="list-style-type: none"> <li>Training skills</li> <li>Presentation skills</li> <li>Able to use IT e.g. Microsoft Office</li> <li>Report writing skills</li> <li>Case management skills</li> <li>Interviewing skills</li> <li>Assessment skills</li> <li>Knowledge of court/legal procedures and the</li> </ul>	<ul style="list-style-type: none"> <li>Interview</li> <li>Another form of Assessment</li> <li>References</li> </ul>

	including interviewing and engagement <ul style="list-style-type: none"> <li>• Ability to recognise diversity considerations</li> <li>• The ability to evidence knowledge and understanding of adolescent development</li> <li>• Ability to work across agency boundaries and with professionals from other disciplines</li> <li>• ICT skills, including Microsoft packages and use of email</li> <li>• Appreciation and understanding of victim considerations</li> <li>• Emotional resilience</li> </ul>	principles of effective practice	
<b>Disposition</b>	<ul style="list-style-type: none"> <li>• Able to work as part of a team</li> <li>• Able to relate to young people and work effectively with them and their families</li> <li>• Able to work in a fair and anti-discriminatory manner</li> <li>• Able to work in a high pressure environment</li> <li>• Able to work flexibly to meet the demands of the post</li> <li>• Committed to the principles of equality and diversity</li> </ul>		<ul style="list-style-type: none"> <li>• Interview</li> <li>• References</li> </ul>
<b>Circumstances</b>	<ul style="list-style-type: none"> <li>• Full current driving licence or access to a means of mobility support</li> <li>• Enhanced clearance from the Disclosure and Barring Service</li> </ul>		<ul style="list-style-type: none"> <li>• Application form</li> <li>• DBS check</li> </ul>