Personal specification

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| --- | --- |
| CODE |  |
| A | Application |
| I | Interview |
| R | Reference |

Main scale classroom teacher

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| --- | --- | --- | --- |
| Training and qualifications | Essential | Desirable | Source |
| QTS | \* |  | A |
| Degree |  | \* | A |

|  |  |  |  |
| --- | --- | --- | --- |
| Professional knowledge and understanding | Essential | Desirable | Source |
| Pupils’ educational development | \* |  | A + R |
| Curriculum and assessment, including subjects and cross curricular aspects | \* |  | A + R |
| Effective teaching and learning strategies | \* |  | R |
| Full understanding of the Primary National Curriculum |  | \* | A + I |
| Particular interest or expertise in a key area of school life |  | \* | A + I |
| National policies, priorities and statutory frameworks | \* |  | A + R |

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| Personal skills and abilities | Essential | Desirable | Source |
| Excellent communication | \* |  | I + R |
| Enthusiasm and interpersonal skills | \* |  | I + R + P |
| Confidence | \* |  | I |

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| The Skelton Primary School Council have talked about the qualities they feel a teacher should have. You may find this useful too:   * Is kind but a bit strict * Will spend time with us and explain things carefully * Is enthusiastic about what they do and the life that they have had * Is clever * Is nicely dressed * Is funny and smiley * Will take care of us |