



South Tyneside Council

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Family Welfare Officer

GRADE: Band 6

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul style="list-style-type: none"> Professional qualification relating to education, social care, community development Accredited / qualified to deliver positive parenting programme and strengthening families / strengthening communities' courses Recognised counselling qualification 	<ul style="list-style-type: none"> Evidence of further training / development Relevant SEND training CACHE L3 or HLTA or NVA 3 equivalent qualification or experience in relevant discipline BACP membership 	<ul style="list-style-type: none"> Application Form Certificates
Work Experience	<ul style="list-style-type: none"> Experience of working with and supporting vulnerable children and their families involved in Early Help, Children in Need, Child Protection plans and Looked After children Experience of developing and delivering programmes to support children's mental health and emotional resilience e.g. Fun Friends Experience of developing and delivering programmes to support parenting skills Experience of working collaboratively with multi agency professionals and community support groups to improve outcomes for children and their families Experience of working within a school and being part of a staff team 	<ul style="list-style-type: none"> Experience of access external funding Experience of developing and delivering training 	<ul style="list-style-type: none"> Application Form Interview References
Knowledge/ Skills/ Aptitudes	<ul style="list-style-type: none"> Understanding of Child Protection and Safeguarding procedures Understanding of Vulnerable Pupils groups 	<ul style="list-style-type: none"> Knowledge of assessment tools relevant to showing impact in social, emotional and mental health Knowledge and 	<ul style="list-style-type: none"> Interview References

	<ul style="list-style-type: none"> • Understanding of attachment difficulties and emotional resilience • In depth understanding of relevant policies / code of practice and awareness of current relevant legislation • Knowledge of benefit system and services which can support families • Understanding of child development and learning • Ability to relate well to children and adults • Ability to self - evaluate earning needs and actively seek learning opportunities • Excellent interpersonal skills • Excellent communication skills both written and verbal • Proactive in planning and prioritising own workload • Able to safeguard and promote the welfare of children and their families. Which would include forming and maintaining appropriate relationships and personal boundaries and having the emotional resilience to work with challenging behaviour and attitudes • Assisting the Safeguard Lead in child protection matters 	<p>understanding of community engagement</p> <ul style="list-style-type: none"> • Knowledge of immigration issues and services which can support • 	
Disposition	<ul style="list-style-type: none"> • Committed to social inclusion and targeting vulnerable / disadvantaged/ disaffected children and adults • Committed to the principals of equality and diversity • Flexible approach to work • Highly motivated to improve outcomes for all children and their families. • A positive outlook and a sense of humour 	<ul style="list-style-type: none"> • Highly organised • Able to deal with difficult issues and overcome barriers to service 	<ul style="list-style-type: none"> • Interview • References
Circumstances	<ul style="list-style-type: none"> • Enhanced clearance from the Disclosure and Barring Service • Be prepared to work outside of the school day is necessary 	<ul style="list-style-type: none"> • Full current driving licence 	<ul style="list-style-type: none"> • DBS Check • Interview