



Ryhope Junior School  
Level 3 Teaching and Learning Support Assistant  
Person Specification

	<b>Essential</b>	<b>Evidence</b>
<b>Qualifications</b>	<p>The Teaching and Learning Support Assistant should have:</p> <ul style="list-style-type: none"> <li>• Good basic education to GCSE level in literacy and numeracy, or the equivalent;</li> <li>• NVQ Level 2 childcare qualification or above</li> <li>• GCSE in Maths and English Grade 4 or above</li> </ul> <p>OR</p> <p>Two years minimum experience as a teaching assistant, with evidence of training</p>	<p>AF</p> <p>R</p>
<b>Experience</b>	<p>The Teaching and Learning Support Assistant should have:</p> <ul style="list-style-type: none"> <li>• Experience of working with primary age children</li> <li>• Some experience of working with children who have a wide variety of educational needs</li> <li>• Experienced in delivering KS1 and KS2 phonic and basic writing interventions</li> </ul>	<p>AF</p> <p>R</p>
<b>Knowledge and Understanding</b>	<p>The Teaching and Learning Support Assistant should have knowledge and understanding of:</p> <ul style="list-style-type: none"> <li>• The needs of young children;</li> <li>• Child development and the ways in which children learn;</li> <li>• Supporting children with special education needs;</li> <li>• Behaviour management strategies;</li> <li>• Equal opportunities;</li> <li>• Safeguarding, including child protection issues</li> </ul>	<p>AF</p> <p>R</p> <p>I</p>
<b>Skills</b>	<p>The Teaching and Learning Support Assistant will be able to:</p> <ul style="list-style-type: none"> <li>• Support children on an individual basis, in small group and whole class work;</li> <li>• Explain tasks simply and clearly and foster independence;</li> <li>• Teach new concepts as agreed with the class teacher;</li> <li>• Monitor, record and make basic assessments about individual progress</li> <li>• Supervise children, and adhere to defined behaviour management policies;</li> <li>• Work with guidance, but under limited supervision;</li> <li>• Liaise and communicate effectively with others;</li> <li>• Demonstrate good organisational skills;</li> <li>• Reflect on and develop professional practice;</li> <li>• Identify gaps in their own experience that they need help in filling;</li> <li>• Display work effectively, and make and maintain basic teaching resources.</li> <li>• Experienced in supporting children with social, emotional and mental health needs</li> </ul>	<p>AF</p> <p>R</p> <p>I</p>

AF = Application form

R = Reference

I = Interview