



**Year 1 Teaching Post**

**Person Specification**

Category	Essential	Desirable	
Application and Supporting Letter	Fully supported in references Well-structured letter outlining how professional life so far has prepared candidate for the post indicating beliefs and understanding of important educational issues.		A R
Qualifications	Qualified Teacher Status Appropriate Degree or Equivalent	Evidence of further study/ research / professional qualifications	A R
Experience	Ability to demonstrate high standards of classroom practice. Recent Good to Outstanding class teaching in Key Stage 1. Experience and skills in managing a wide range of SEND needs, Well established behaviour management techniques. Ability to teach in a creative manner demonstrating impact. Understanding of how to ensure challenge to all children.	An interest/experience in teaching and learning styles and the learning environment. Experience of leading or supporting others in a curriculum area. Evidence of managing personal development and welfare of children and an understanding of the impact of SEMH within the classroom. Established teaching experience in KS1.	A I R CO
Professional Development	Evidence of recent professional development Up to date professional development linked to curriculum and assessment	Evidence of CPD in relation to recent educational developments. Paediatric First Aid SEND	A I R CO
Skills	Excellent leadership skills including ; - interpersonal skills -communication - organisation - presentation - time management Confidently inspire, motivate and engage children and staff in the learning process Be able to lead and support staff effectively to improve learning		A I  R CO
Knowledge and Understanding	Detailed and up to date knowledge of the national curriculum including EYFS provision Detailed knowledge of assessment of children and how this informs planning and learning Understanding of the needs of all children, including high attaining children and those with SEND Understanding of current issues in education and proven factors that affect learning	An understanding of the needs of pupils throughout the primary sector.	A I R CO

<b>Personal Attributes</b>	<p>A positive , empathetic attitude towards children and others</p> <p>To present oneself in a professional manner at all times</p> <p>High expectations for all children and staff</p> <p>Ability to demonstrate enthusiasm and sensitivity when working with others</p> <p>Ability to work as part of a team.</p> <p>Ability to use initiative and demonstrate an innovative approach, making learning fun</p> <p>Flexibility and adaptability in order to mix and work people from a wide range of backgrounds</p> <p>Willingness to contribute to the wider aspects of school life</p> <p>Ability to manage demanding roles and competing pressures</p> <p>Take responsibility for own actions</p> <p>Ability to use initiative</p> <p>Good health and attendance record.</p> <p>Effective organisational skills.</p>	<p>Willingness to take part in extra-curricular activities.</p>	<p>A I R CO</p>
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How identified: **A** application form    **I** interview    **R** reference    **CO** classroom observation