

P113730 - Class Teacher Specification – Key Stage 2 teacher

St. Joseph's RC Primary School, Highfield

**Part A: Application**

The following criteria (experience, skills and qualifications) will be used to shortlist at the application stage.

**Essential**

1.	A DfE recognised and relevant teaching qualification
2.	Excellent written communication skills.
3.	Fully supportive of our Catholic ethos
4.	Able to design and teach effective lessons and learning activities across the relevant curriculum, age, and ability ranges including personalising learning to meet individual needs.
5.	Be aware of current legislation, policies and guidance on the safeguarding of learners and the promotion of their well being.
6.	A very good knowledge of on-going teacher assessment.
7.	A very good knowledge of the Key Stage Two and Come and See curriculum.
8.	An excellent, up-to-date working knowledge and understanding of teaching, learning and behaviour management strategies.
9.	Evidence of relevant and on-going professional development and training
10.	Consistently good to outstanding teaching.

**Desirable**

11.	Practising Catholic
12.	Experience of teaching mixed age classes
13.	Recent experience of teaching in Key Stage 2
14.	Knowledge of Year 4 multiplication test.

**Part B: Assessment Stage**

Items 3- 10 of the application stage criteria and the criteria below will be further explored at the assessment stage.

**Essential**

1.	An understanding and ability to set realistic and challenging targets and be able to assess and review learners' progress.
2.	Able to communicate effectively with children, young people, colleagues and parents / carers.
3.	Able to engage and motivate learners in the school environment.
4.	Able to contribute to and support the development of St. Joseph's curriculum.

5.	Have positive values, attitudes and have high expectations of learners including the ability to apply highly effective behaviour management strategies.
6	Able to work collaboratively as a member of a team and contribute to the professional development of colleagues, including the sharing of effective practice.
7.	Good verbal and interpersonal skills.
8.	Able to use ICT knowledge and skills in the learning environment.
9.	Able to plan, organise, prioritise and manage time effectively.

### **Desirable**

10.	Willing and able to contribute to extra-curricular activities once they are on offer following Covid period.
11..	Willing and able to contribute to whole school development initiatives / school improvement planning / self evaluation