



KS1 Teacher

Salary: MPS - £25,714 - £36,961

Hours: Flexible (Full time or 0.5)

Fixed term until August 2021

Required start date: January 2021

We are seeking to appoint a creative and enthusiastic KS1 teacher, committed to high standards of teaching and learning.

The successful applicant must:

- Be an experienced KS1 teacher
- Have very good classroom organisation and behaviour management skills;
- Be committed to their own professional development
- Have significant training and experience in phonics

If this sounds like you and a role that you would enjoy, please look carefully at the following materials and complete the application form.

We would warmly welcome and encourage all applicants to visit our school. Appointments should be made directly with Janet Sowerby, Office Manager at the school.

Application packs are available from the school. Please email Janet Sowerby on admin@corporationroad.darlington.sch.uk or phone the school to request an application pack on 01325 244940. All completed application packs must be returned directly to the school or emailed and marked for the attention of the Janet Sowerby, Office Manager.

The post will be based in Corporation Road Community Primary School, however the Trust reserves the right to require you to work at such other schools in the Trust.

The school is committed to safeguarding and promoting the welfare of children and expects all staff to share this commitment. The post is subject to a successful DBS clearance (certificate of disclosure form from the Disclosure and Barring Service) and pre-employment checks will be undertaken before an appointment is confirmed.

Closing date: Friday 27th November 2020 (9am)

Interviews: Monday 30th November 2020

JOB DESCRIPTION

POST TITLE: Class teacher

GRADE: MPS

REPORTING RELATIONSHIP: To the Head Teacher

Each class teacher is responsible for carrying out the duties of a teacher as set out in the current copy of The School Teachers' Pay and Conditions Document. This job description may be modified by the Head Teacher, with agreement, to reflect or anticipate changes in the job, commensurate with the salary and job title.

To carry out such appropriate duties as may be reasonably directed by your Head Teacher, from those described in part XII of the School Teachers' Pay and Conditions Document, 2006, or the equivalent provisions of successor documents.

OTHER DUTIES/RESPONSIBILITIES:

1. To have a commitment to the agreed whole school vision and values as published on the school website. To positively promote and contribute to the team ethos of the Academy.
2. To plan, prepare and implement an appropriate programme of work for the children which:
 - takes account of each child's individual needs through differentiation of expectations/task.
 - considers the needs of the child in all aspects of development.
 - fulfils the National Curriculum requirements.
 - is in line with whole school policies.
 - motivates the children to learn independence and self confidence
 - have an awareness of decisions made by the Government, LA, Governing Body and Support Agencies
 - has a commitment to first hand experience/curriculum enrichment and the celebration of children's contributions.
3. To assess and evaluate the children's work and provide pupil profiles/records of achievement which:
 - are in line with the National Curriculum requirements.
 - enable the tracking and monitoring of progress and inform the setting of annual targets.
 - form the basis of professional dialogue with: Colleagues; Parents; Support Agencies; Link Schools etc.
 - are filed and available (on request) to parents.
4. To ensure that all the children within the class have equal access to the experiences and opportunities provided.
5. To take an active part in meetings/working groups relevant to the age range that you are teaching.
6. To actively promote and implement whole school policies.

7. To have high expectations of the children in work, attitude and behaviour.
8. To have pastoral care of the teaching group, within the school ethos, by:
 - being a good role model for the children in all personal qualities.
 - fostering the positive self-image of each child through praise and encouragement.
 - respecting each child and ensuring that each child develops through praise and encouragement.
9. To relay any concern to the Team Leader and the Head Teacher.
10. To continue personal and professional development.
11. This post has a high level of contact with, and responsibility for, children.
12. To safeguard and promote the welfare of children for whom you have responsibility or come into contact with, to include adhering to all specified procedures.
13. Any other tasks as may be reasonably requested by the Head Teacher.
14. To carry out your duties with full regard to the Academy's Equality Policy.
15. To comply with Health and Safety policies, organisations statements and procedures, report any incidents/accidents/hazards and take pro-active approach to health and safety matters in order to protect both yourself and others.

PLEASE NOTE THAT SUCCESSFUL APPLICANTS WILL BE REQUIRED TO COMPLY WITH ALL TRUST POLICIES.

*THE SUCCESSFUL APPLICANT WILL BE SUBJECT TO RELEVANT VETTING CHECKS, INCLUDING A SATISFACTORY **ENHANCED** DISCLOSURE BEFORE AN OFFER OF APPOINTMENT IS CONFIRMED. FOLLOWING APPOINTMENT, THE EMPLOYEE WILL BE SUBJECT TO RECHECKING AS REQUIRED FROM TIME TO TIME BY THE ACADEMY.*

Corporation Road Community Primary School are committed to safeguarding and promoting the welfare of children and expects all staff and volunteers to share this commitment.

PERSON SPECIFICATION – CLASSROOM TEACHER

Post No:

ESSENTIAL				DESIRABLE		
	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified
Qualifications & Education	E1	Qualified Teacher Status (QTS)	AF/C			
Experience & Knowledge	E2	Knowledge of structure and content of National Curriculum	AF/I/R	D1	Qualified class teaching experience across the primary age-range	AF/I/R
	E3	Understanding & knowledge of current educational issues	AF/I/R			
	E4	A clear vision and understanding of the needs of Primary pupils including special needs	AF/I/R			
	E5	Experience of working successfully and co-operatively as a member of a team in a school	AF/I/R			
	E6	Evidence of commitment to raising achievement	AF/I/R			
	E7	Experience of teaching in KS1	AF/I/R			
	E8	Experience in teaching phonics				
Professional Development	E9	Attendance at recent and relevant training within the last two years	AF/I/R	D2	An active interest in staff development and willing to fully participate	AF/I/R
Skills	E10	Ability to communicate both orally and in writing to a wide range of audiences	AF/I/R			
	E11	IT Literate, capable of using MS Word/Excel and office packages	AF/I/R			

ESSENTIAL				DESIRABLE		
	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified
	E12	Ability to communicate effectively in Curriculum management – planning, delivery and assessment	AF/I/R			
	E13	Ability to demonstrate an understanding of curriculum planning, delivery and assessment	AF/I/R			
Personal Attributes	E14	A committed, enthusiastic and hard working disposition	I/R	D3	Flexibility and adaptability in order to be able to work across age ranges and to mix and work with a wide range of people	AF/R/I
	E15	A caring and sensitive attitude towards pupils and parents	I/R			
	E16	High expectations of pupil's achievements	I			
	E17	Fully supportive reference	R			
	E18	Interest is working with children to promote their development and educational needs	AF/I/R			
	E19	Ability to form and maintain appropriate relationships and personal boundaries with children	AF/I/R			
	E20	Evidence of being able to build and sustain effective working relationships with staff, governors, parents and the wider community	AF/I/R			
Special Requirements	E21	Strategies understanding and knowledge of current issues in education.	AF/I/R			
	E22	Well structured supporting letter	AF/C			
	E23	Suitability to work with children /	D			

ESSENTIAL				DESIRABLE		
	Criteria No.	ATTRIBUTE	Stage Identified	Criteria No.	ATTRIBUTE	Stage Identified
		Satisfactory Enhanced Disclosure				

Key – Stage identified	
AF	Application Form
C	Certificates
T	Tests
P	Presentation
I	Interview
R	References
D	Disclosure

Issues arising from references will be taken up at interview. All appointments are subject to satisfactory references.