

CHILDREN, ADULTS AND HEALTH

PERSON SPECIFICATION

POST TITLE: Assistive Technology Assessor

GRADE:

Band 5

| | ESSENTIAL | DESIRABLE | METHOD OF ASSESSMENT |
|------------------------------------|---|---|---|
| Educational Attainment | NVQ Level 3 in a relevant subject or equivalent or an additional two years' experience of working with older or vulnerable people GCSE grade 'C' or equivalent in Maths & English | Telecare / Assistive Technology qualification Care assessment qualification | Application form Certificates |
| Work Experience | Significant experience of working closely with older or vulnerable people in a service delivery setting Able to use computerised information recording systems Experience of working with staff from various agencies Experience of communicating effectively and positively with a variety of people Experience of completing Risk Assessments Relevant experience in assessment and provision of care for older or vulnerable people | Experience of working in a care management setting Experience of working with older people with mental health problems Experience of delivering training or information sessions to professionals or members of the public Risk Assessment qualification | Application form Interview References |
| Knowledge/ Skills/ Aptitudes | Knowledge and understanding of the needs of people experiencing barriers to independent living Knowledge and an awareness of support services available to disabled people and carers of all ages - statutory, voluntary and private Knowledge of equal rights policies and practices | • Knowledge of basic electrical and wireless telephony alarm systems and how they operate | Interview References Selection Exercise |

Assistive Technology Assessor PS - 24.11.20

| | Able to create and maintain both manual and computerised record systems. Able to provide a flexible and responsive service Knowledge of and ability to use low level electrical /manual equipment and tools to install telecare Knowledge of Assistive Technology, new developments in the market Understanding of TSA standards | | |
|---------------------------------------|--|--|--|
| Practical & Intellectual Skills | Able to write reports, assessments and review documents Good organisational skills, in respect of work planning and record keeping Able to carry out all duties with regard to an employee's responsibility under the Council's Health and Safety Policies and Code of Conduct Willing to participate in training and development activities to ensure up to date knowledge, skills and continuous professional development | Moving and Handling skills Infection Control skills First Aid skills | |
| Disposition | Able to: Show flexibility to work alone and on own initiative Able to tolerate frequent interruptions Work as a member of a team Relate sympathetically to vulnerable or dependent people Be sensitive to the needs of individuals, their carers and families Develop professional relationships with older people/people with disabilities and their carers Assess and review the needs of service users and their carers and recognise the packages that are required to support them To record performance information on work that has been undertaken Respect the confidentiality of personal information Communicate professionally with other organisations and Council staff both verbally and in writing Be able to cope with the stress of people in difficult circumstances Committed to the principles of equality and diversity | | Interview References |
| Circumstances | Enhanced clearance from the Disclosure and Barring Service Full current driving licence Ability to work outside of normal hours | | DBS check Application form Interview |