JOB DESCRIPTION

Post Title: Admin/Clerical Officer/Assistant (Level 3)	Director/Service/Sector :	Office Use			
Band: 3	Workplace:TCLT Central Team	JE ref: SG3 HRMS ref:			
Responsible to: Senior Admin/Support Staff Manager and Senior Trust Staff	Date: Manager Level:				
Responsible for:	l	1			
Purpose: r the guidance of senior staff: be responsible for undertaking administrative, financial, organisational processes within the Trust central team. t with the planning and development of support services. Staff Supervision of a small number of staff including training					
Finance	Handling cheques, invoices and small amounts of				
Physical	Physical Office Equipment, Accuracy and Security of Databases				
Clients	Internal (Teachers, Other Staff, Pupils) and Extern of the Public)	nal (Parents, Visitors, Members			

Duties and key result areas:

Organisation

- 1. Deal with complex reception/visitor etc. matters
- 2. Contribute to the planning, development and organisation of support service systems/procedures/policies
- 3. Organise events etc
- 4. Supervise, train and develop staff as appropriate

Administration

- 1. Manage manual and computerised record and information systems e.g. PS Financials
- 2. Analyse and evaluate information and produce reports and information as required
- 3. Undertake typing and word processing and complex IT tasks e.g. handling specific Trust based record systems and databases
- 4. Provide personal, administrative and organisational support to other staff
- 5. Provide organisational support to the Trust
- 6. Undertake the administration of complex procedures
- 7. Complete and submit complex forms and returns
- 8. Undertake the administration of payroll documents as appropriate

Resources

1. Operate relevant equipment and complex ICT packages

- 2. Monitor and manage stock within an agreed budget, cataloguing resources and undertaking audits as required
- 3. Provide advice and guidance to staff and others
- 4. Undertake research and provide information to inform decisions, eg on purchasing
- 5. Assist with procurement
- 6. Assist with the marketing and promotion of the Trust
- 7. Manage the administration of facilities
- 8. Undertake complex financial administrative procedures
- 9. Assist with the planning, monitoring and evaluation of the Trust's budget
- 10. Manage expenditure within an agreed budget

Responsibilities

- 1. Comply with and assist with the development of policies and procedures relating to:
 - a. Child protection
 - b. Health and safety
 - c. Data protection
 - d. Confidentiality

Reporting all concerns to an appropriate person.

- 2. Support the school's policies that ensure equality of opportunity
- 3. Contribute to the overall ethos of the school
- 4. Establish constructive relationships and communicate effectively with external agencies
- 5. Attend and participate in regular meetings
- 6. Participate in training and development as required.
- 7. To undertake other duties and responsibilities as required commensurate with the grade of the post

This school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. You are therefore under a duty to use the school's procedures to report any concerns you may have regarding the safety or well-being of any child or young person.

The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.

work Arrangements	gements		
Transport requirements:			
Working patterns:			
Working conditions:			

Northumberland County Council PERSON SPECIFICATION

Post Title: Admin/Clerical Officer/Assistant (Level 3)	Director/Service/Sector: Children's Services	Ref: SG3		
Essential	Desirable	Assess		
		by		
Knowledge and Qualifications				
NVQ 3 Qualification or experience in a relevant discipline e.g. RSA Level 3 Word Processing	NVQ 2 qualification in literacy or numeracy	(a), (t)		
Very good numeracy and literacy skills				
Experience				
Experience of developing and managing administrative systems	Clerical/Financial /Administrative experience gained within a school or educational setting	(a), (i)		
	Experience of managing staff			
	Experience of managing budgets			
Skills and competencies				
Effective use of ICT and other specialist equipment /resources	Experience of educational ICT systems and/or other management information systems	(a), (i)		
Good ICT and keyboard skills				
Ability to work with children and adults				
Ability to work as member of a team				
Ability to self evaluate learning needs and actively seek learning opportunities				
Physical, mental and emotional demands		<u> </u>		
Other				
Willingness to participate in learning and development	Evidence of having undertaken learning outside of the work place	(a), (i)		

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits