

## **TEACHING ASSISTANT PERSON SPECIFICATION**

### **Personal qualities**

- Empathy for children with special needs
- Patience, understanding, caring, sense of humour.

### **Qualifications/Experience**

- Experience of working with children/young people
- Recent experience of working in a school.
- A standard of written and spoken English that supports pupils' learning.
- Experience of relevant age group.
- Experience of working with children with special needs.
- TA specific qualification equivalent to NVQ Level 2 or 3.

### **Knowledge**

- An understanding of the varied needs of children as they develop socially and academically.
- A knowledge of behaviour management techniques that support school and classroom practices.

### **Skills and Aptitudes**

- A commitment to promoting equal opportunities and meeting individual needs.
- Awareness of confidentiality.
- Ability to work as part of a team.
- Able to manage time effectively.
- Ability to be flexible to the needs of the children.
- Effective communication, interpersonal and organisational skills.
- Ability to use ICT/the internet and email to support pupils' learning.
- Able to use ICT to store and retrieve data.
- Experience in delivering first aid, medication, personal/intimate care, physical intervention/behaviour management strategies.  
(candidates must be willing to deliver these areas also take part in activities such as swimming)

### **Training and professional development**

- Willingness to take part in appropriate training and personal and professional development

(Level 2 qualifications are equivalent to GCSE at grade C  
*Entries in italics are desirable, not essential*)