

## BISHOP CHADWICK CATHOLIC EDUCATION TRUST

## PERSON SPECIFICATION

POST TITLE: Mental Health & Counselling Coordinator Term Time Only

**GRADE:** Band 7

	ESSENTIAL	DESIRABLE	METHOD OF ASSESSMENT
Educational Attainment	<ul> <li>Appropriate professional qualification e.g. counselling qualification to level 5 and above or mental health nurse/practitioner</li> <li>Relevant professional membership/accreditation for example, BACP, Nursing, Midwifery, Social Work</li> <li>Evidence of recent CPD</li> </ul>	<ul> <li>Evidence of further training/Development</li> <li>First Aid qualification</li> <li>Relevant supervision qualification</li> <li>Evidence based intervention delivery qualification</li> </ul>	<ul> <li>Application form</li> <li>Certificates</li> <li>Interview</li> </ul>
Work Experience	<ul> <li>Significant experience of working with children and young people including undertaking assessments and formulation</li> <li>Experience of delivering evidence-based interventions on a one to one basis and group setting</li> <li>Experience of multi-agency working</li> <li>Experience of effectively managing a caseload of complex cases</li> <li>Experience of crisis management</li> <li>Experience of data analysis and report writing</li> </ul>	<ul> <li>Experience of working with children with Special Needs</li> <li>Experience of working within a school</li> <li>Experience of leadership role</li> <li>Evidence of developing and delivering training and development workshops/programmes around mental health</li> </ul>	<ul> <li>Application form</li> <li>Interview</li> <li>References</li> </ul>
Knowledge/ Skills/ Aptitudes	<ul> <li>Excellent communication skills (oral and written)</li> <li>Effective use of ICT packages including virtual platforms (Microsoft etc)</li> <li>Understanding of relevant legislation/polices/codes of practice and awareness including GDPR</li> <li>General knowledge of SEND procedures</li> </ul>	An understanding of a range of therapeutic models	<ul><li>Interview</li><li>References</li></ul>

	<ul> <li>A clear understanding of child protection policies and procedures and a commitment to the safeguarding of children and vulnerable adults.</li> <li>Ability to relate well to children and adults</li> <li>Work constructively and strategically, individually and as part of a team</li> <li>Ability to use initiative</li> <li>Good numeracy/literacy skills</li> </ul>	
Disposition	<ul> <li>Ability to establish and sustain positive working relationships with all stakeholders across the Trust</li> <li>Committed to the principals of equality and diversity</li> <li>Flexible and resilient approach to work</li> </ul>	<ul><li>Interview</li><li>References</li></ul>
Circumstances	<ul> <li>Enhanced clearance from the Disclosure and Barring Service</li> <li>Willingness to attend training as required</li> </ul>	Enhanced DBS