**Upper Durham Dales Federation**

**Forest of Teesdale, Rookhope, St John’s Chapel and Wearhead Primary Schools**

**Full-time EYFS/KS1 Teacher**  **Grade : Main Scale**

**Person specification and criteria for selection**

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| --- | --- | --- | --- | --- |
| **Category** | **Essential** | **Evidence** | **Desirable** | **Evidence** |
| **Application** | * Fully supported in reference
* A separate well-structured supporting letter explaining your understanding of effective teaching and learning and examples of successes (maximum 1000 words)
 | ReferenceLetterInterview |  |  |
| **Qualifications** | * Qualified Teaching Status
 | App formCertificate | * Evidence of further study or other Professional qualifications
 | App formCerts |
| **Experience** | * Demonstrate high standards of classroom practice.
* Experience of teaching in EYFS
* Experience of planning and delivering high quality and effective phonics teaching
* Experience of assessment and how this informs planning and learning
* Provide a structured, ordered learning environment to aid independent learning skills and creativity
* Experience of maintaining good order and exceptional standards of behaviour among all pupils
* Experience of working independently and unsupervised
* Experience of and passion to develop outdoor learning
 | ReferenceApp formLetter Interview | * Teaching experience in more than one key stage and in mixed age classes.
 | Letter Interview Process |
| **Professional Development** | * Evidence of recent professional development
 | App form |  | App form |
| **Skills** | * Ability to establish professional relationships and take an active role within a team
* Ability to communicate effectively in a variety of situations
* Excellent and thorough organisational skills
* Experience in curriculum planning, delivery and assessment
* Ability to be flexible and reflective
 | Reference App formLetterInterview | * Ability to work with other professionals and agencies
 | ReferenceInterview App formLetter |
| **Special Knowledge** | * Detailed knowledge of the structure and content of the Primary National Curriculum and EYFS curriculum
* An understanding of the issues relating to and the ability to plan for children with special needs or those working at mastery level
* Understanding and knowledge of current educational issues
 | InterviewLetterReference |  | App formReferenceInterview |
| **Personal Attributes** | * Enthusiasm and flexibility
* Willingness to work collaboratively with colleagues in school and across the Federation
* Sensitivity whilst working with others
* Evidence to show that children, parents and the community are valued and respected
* A sense of humour
* Positive attitude towards change
* Enthusiasm for learning outdoors
* Access to own transport and willingness to travel between schools
 | Reference ApplicationInterview | * Willingness to play an active part in extra-curricular activities including educational visits and after school clubs
 | InterviewReference |