

Linthorpe Community Primary School

Sports Coach – Person Specification

	ESSENTIAL	DESIRABLE	HOW ASSESSED *
A) Qualifications	<ul style="list-style-type: none"> GCSE Maths and English C or above Level 4 or equivalent qualification Coaching qualifications in any sport related discipline at L2 	<ul style="list-style-type: none"> Related academic qualifications First Aid Coaching Qualification (level 1 and above) across a range of sport related disciplines 	A
B) Experience	<ul style="list-style-type: none"> Recent experience working with Primary Age pupils on sporting activities Working with parents/carers and multi agencies. 	<ul style="list-style-type: none"> Working with learners from a variety of social and cultural backgrounds Supporting learners with SEN 	A
C) Knowledge and Understanding	<ul style="list-style-type: none"> Safeguarding practices. (KCSIE) An understanding of the Primary PE programme of Study Aims of the Sport Premium funding 	<ul style="list-style-type: none"> Organisational challenges within large primary school environment Aims of the Sport Premium funding 	A I O
D) Skills/ Abilities	<ul style="list-style-type: none"> Demonstrate a passion for primary PE Actively promote the school's values, aims and objectives Develop good professional relationships within and across teams. 	<ul style="list-style-type: none"> Specialism and personal achievement in 1 or more areas 	A I O R

	<ul style="list-style-type: none"> • Establish effective relationships with learners, parents/carers and the school community. • Effectively manage challenging behaviour • Demonstrate good organisational skills • Effective communication with a range of stakeholders including website, twitter, display • Good basic literacy and numeracy and IT skills in order to fulfil administrative roles. • Full UK Driving licence and willingness to drive the school minibus to transport children. 		
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E) Personal Characteristics	<ul style="list-style-type: none"> • Demonstrate a passion for primary PE • Ability to balance competition and participation • Professionalism • Effective communication skills • Flexibility, enthusiasm, resilience and drive • A commitment to further professional development and training • Ability to inspire, engage and motivate all learners to reach their full potential • DBS clearance before starting • Acting as a role model in raising the profile of PE and Sport 	<ul style="list-style-type: none"> • Creative and dynamic approaches 	I O R
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* A = *A = Application Form; I = Interview; R = Reference; O = Observation