

Post Title:	Admin/Clerical Officer/Assistant (Level 3)	Director/Service	Director/Service/Sector : Office Use			
Band: 3		Workplace:	Workplace:  JE ref: SG3 HRMS ref:			
Responsible to	b: Senior Admin/Support Staff Manager and Senior School Staff	Date:	Manager Level:	THAWE TOIL		
Responsible for: Supervision of Level 1 & 2 administration staff as directed.						
Under the guidance of senior staff: be responsible for undertaking administrative, financial, organisational processes within the school.  Assist with the planning and development of support services.  Staff   Supervision of a small number of staff including training						
	Financ	e Handling chequ	Handling cheques, invoices and small amounts of petty cash.			
	Physic	Office Equipment, Accuracy and Security of Databases				
	Clien	ts Internal (Teach of the Public)	Internal (Teachers, Other Staff, Pupils) and External (Parents, Visitors, Members of the Public)			

## **Duties and key result areas:**

### Organisation

- 1. Deal with complex reception/visitor etc. matters
- 2. Contribute to the planning, development and organisation of support service systems/procedures/policies
- 3. Organise school trips/events etc
- 4. Supervise, train and develop staff as appropriate

### Administration

- 1. Manage manual and computerised record and information systems e.g. SIMS
- 2. Analyse and evaluate information and produce reports and information as required
- 3. Undertake typing and word processing and complex IT tasks e.g. handling specific school based record systems and databases
- 4. Provide personal, administrative and organisational support to other staff
- 5. Provide organisational support to the Governing Body
- 6. Undertake the administration of complex procedures
- 7. Complete and submit complex forms and returns e.g. PLASC etc., including those to outside agencies e.g. DfES
- 8. Undertake the administration of payroll systems and documents as appropriate

#### Resources

- 1. Operate relevant equipment and complex ICT packages
- 2. Monitor and manage stock within an agreed budget, cataloguing resources and undertaking audits as required
- Manage any retailing activity that takes place within the school e.g. uniform sales/tuck shop etc.
- 4. Provide advice and guidance to staff, pupils and others
- 5. Undertake research and provide information to inform decisions
- 6. Assist with procurement and sponsorship
- 7. Assist with the marketing and promotion of the school
- 8. Manage the administration of facilities including the use of school premises
- 9. Undertake complex financial administrative procedures
- 10. Assist with the planning, monitoring and evaluation of the school's budget
- 11. Manage expenditure within an agreed budget

# Responsibilities

- 1. Comply with and assist with the development of policies and procedures relating to:
  - a. Child protection
  - b. Health and safety
  - c. Data protection
  - d. Confidentiality

Reporting all concerns to an appropriate person.

- 2. Support the school's policies that ensure equality of opportunity
- 3. Contribute to the overall ethos of the school
- 4. Establish constructive relationships and communicate effectively with external agencies
- 5. Attend and participate in regular meetings
- 6. Participate in training and development as required.
- 7. To undertake other duties and responsibilities as required commensurate with the grade of the post

This school is committed to safeguarding and promoting the welfare of children and you	oung people and expects all staff and volunteers to share this commitment. You						
are therefore under a duty to use the school's procedures to report any concerns	you may have regarding the safety or well-being of any child or young person.						
The duties and responsibilities highlighted in this Job Description are indicative and may vary over time. Post holders are expected to undertake other duties and responsibilities relevant to the nature, level and extent of the post and the grade has been established on this basis.							
Work Arrangements							
Transport requirements:							
Working patterns:							
Working conditions:							

## PERSON SPECIFICATION

Post Title: Admin/Clerical Officer/Assistant (Level 3)	Director/Service/Sector: Children's Services	Ref: SG3				
Essential	Desirable	Assess				
		by				
Knowledge and Qualification	T					
NVQ 3 Qualification or experience in a relevant discipline e.g. RSA Level 3 Word Processing	NVQ 2 qualification in literacy or numeracy	(a), (t)				
Very good numeracy and literacy skills						
Experience						
Experience of developing and managing administrative systems	Clerical/Financial /Administrative experience gained within a school or educational setting	(a), (i)				
	Experience of managing staff					
	Experience of managing budgets					
Skills and competencies	<u> </u>					
Effective use of ICT and other specialist equipment /resources	Experience of educational ICT systems and/or other management information systems	(a), (i)				
Good ICT and keyboard skills						
Ability to work with children and adults						
Ability to work as member of a team						
Ability to self evaluate learning needs and actively seek learning opportunities						
Physical, mental and emotional demands						
Other						
Willingness to participate in learning and development	Evidence of having undertaken learning outside of the work place	(a), (i)				
	proces (t) shillty tests (g) personality guestianneiro (g) sessessed group we					

Key to assessment methods; (a) application form, (i) interview, (r) references, (t) ability tests (q) personality questionnaire (g) assessed group work, (p) presentation, (o) others e.g. case studies/visits

## Headteacher: Mrs L Blain B.A. (Hons)

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