



HEMLINGTON HALL ACADEMY

4 Teachers required: Reception, Y1, 2 x Y4

Salary: M1-M4 (£25,714 - £31,778)

3 x Full Time, permanent Teaching Contract from 1st September 2021

1 x Full Time, 1 Year Fixed Term Contract from 1st September 2021- 31st August 2022

Closing Date: Friday 5th March 2021, 9am

Hemlington Hall Academy is a highly inclusive Primary Academy within the Lingfield Education Trust. These vacancies would be suitable for teachers with Primary experience who are hard-working and committed to raising standards for all.

We have the highest possible aspirations for our staff and pupils and a supportive working culture that focuses on positive learning behaviours and high expectations for all children. We expect all our children to make good or better progress and develop the skills and personal qualities they will need for the future: happiness is key to success.

What we are looking for:

We are looking for an inspirational teacher to teach in Rec, Y1 or Y4. The successful applicant will be:

- passionate about teaching and learning, and enjoy the drive of a primary classroom;
- adaptable teaching skills and understanding of Statutory testing including Phonics, the primary curricula and year group expectations;
- able to engage children with a catch up curriculum, using assessment to effectively identify gaps in learning
- an innovative and reflective practitioner who is keen to learn;
- positive, with a 'can do' attitude;
- committed to improving the life chances of every child.

We welcome applications from qualified teachers who will:

- model and disseminate high quality pedagogy and practice to secure consistently good or outstanding teaching and learning for Primary aged children;
- be committed to safeguarding and on-going professional development;
- contribute to the wider life of the Academy and the Trust ;
- maintain a dynamic and inspiring learning environment;
- be innovative, highly motivated and eager to develop in line with the School Improvement Plan;
- have good interpersonal skills and be able to work well as part of our team.

For NQT / RQTs, we offer a bespoke Trust programme, where CPD will be provided and you will be supported alongside other colleagues. This enables aspiring teachers to support and learn from each other. There is a clear structure of support and challenge at Hemlington Hall Academy, with personalised professional learning through our NQT / RQT mentor.

An Application Pack is available upon request from the school. Completed applications should be returned via email to kedmenson@hemlingtonhallacademy.co.uk, or by post to Hemlington Hall Academy, Briscoe Way, Hemlington, Middlesbrough, TS8 9SJ. Please state clearly the role you are applying for on your application form.

Closing date: Friday 5th March 2021, 9am

Shortlisting: Monday 8th March 2021

Interviews: Monday 15th March 2021 (Lesson observations TBC)

Application forms should be returned accompanied by a letter of application outlining your experience, strengths and educational ethos.

Visits will be limited to out of school hours. Please use our website for wider information regarding our school. Specific visit times may be offered with restricted numbers. If you would like to arrange a visit or discuss the role further, please call the Main Office on 01642 591171.

Hemlington Hall Academy is committed to safeguarding children; successful candidates will be subject to an enhanced Disclosure and Barring Service check and will be required to disclose all relevant information for appropriate safeguarding checks.



Job Description

Name:

Role: **Class Teacher**

Salary Range: **MPS 1-4**

Start: **September 2021**

End Date: TBC

Core Responsibilities

- Undertake the duties of a teacher as specified by the most recent School Teachers' Pay and Conditions Document (STPCD)
- Be a creative practitioner, working within a team to support the development of the academy's vision for educational excellence
- Plan and prepare pupils' work and lessons within the parameters laid down by the Planning Policy, National Curriculum and Statutory expectations
- Attend relevant and appropriate training to support your post, responsibilities and the children in your Key Stage
- Differentiate work so that the needs of all children are met
- Provide guidance and advice to pupils on educational, social and moral matters.
- Be prepared to join a curriculum steering group and / or an extra-curricular activity
- Keep the Headteacher informed of issues arising / affecting the staff and wider school community.
- Generate an atmosphere of focus, drive and high expectations within your classroom.
- Advise and support, and hold to account, support staff in your team.

General

- Promote the ethos and vision of Hemlington Hall Academy and the Lingfield Education Trust
- Be committed to raising standards of achievement for ALL children
- Provide a safe, welcoming, organised, creative and interesting learning environment
- Be aware that each child has a right to equal opportunities and equal access to the curriculum
- Implement all the policies agreed by Hemlington Hall Academy and the Lingfield Education Trust
- Maintain high expectations and insist the children always produce their best
- Maintain good order and discipline among the pupils when they are in school and engaged in school activities elsewhere
- Be sensitive to the linguistic, cultural and ethnic backgrounds of the children and show an awareness of gender and class issues
- Work collaboratively with colleagues in a team, setting high professional standards
- Take an active part in the life of the school
- Use CPOMs to keep notes on matters relating to your class including: safeguarding concerns, interactions with parents and incidents involving children
- Write and proof read end of year reports for your class, ensuring high standards of written English.

Evaluation, Assessment and Record Keeping

- *Assess, record and report on the development, progress and attainment of pupils as defined in agreed policies*
- *Ensure children are challenged to progress from end of EY, through KS1 expectations towards end of KS2 targets*
- *Communicate and consult with pupils, colleagues, parents/carers and outside agencies as appropriate*
- *Mark work, providing regular feedback, according to the agreed Marking and Presentation Policy*
- *Set regular ambitious yet achievable targets for the children*

Other Responsibilities

- *Participate in scheduled meetings, including a weekly planning meeting with Support Staff*
- *Participate in duty rosters, including taking assemblies, lunch and playtime duties*
- *Participate in the school's arrangements for Appraisal and other professional development activities*
- *Facilitate the training of students as required*
- *Safeguard the health and safety of all children.*

For teachers M2 and above:

- *Take responsibility for a subject area, or Academy priority area, in line with the Academy's pay and conditions policy.*

Signed:

Date:

Personal Specification

Position: EYFS Class teacher



Qualifications and Experience					
Essential		Desirable	Application	Interview	Observation
1	DFE recognised Qualified Teacher Status.	Recent experience in EYFS	✓		
2	Recent relevant training		✓	✓	

Abilities and Skills					
Essential		Desirable	Application	Interview	Observation
3	Ability to plan, organise and prioritise work in order to meet deadlines.	Experience of managing a class longer term and independently carrying out regular assessment and analysis	✓		
4	Effective behaviour management skills; ability to develop excellent relationships.	Specific training to support Behaviour / SEND	✓	✓	✓
5	Ability to communicate effectively with all members of the school community.			✓	✓
6	Ability to identify and implement successful inclusion strategies for all children	Specific training to support Behaviour / SEND	✓		✓
7	Ability to promote a positive school ethos.		✓	✓	

Knowledge and Understanding					
Essential		Desirable	Application	Interview	Observation
8	Able to track and interpret class performance data, identifying areas for improvement.	Experience of teaching EYFS	✓	✓	
9	Excellent understanding of curriculum, teaching of Phonics and pedagogical issues, including recent developments within the primary phase.	Experience of EYFS Curriculum	✓	✓	
10	Understanding of innovative and creative strategies that enable children to make excellent progress.			✓	✓
11	Thorough understanding of and commitment to equality of opportunity		✓	✓	
12	Knowledge of safeguarding and child protection issues.		✓	✓	

Personal skills and attributes					
Essential		Desirable	Application	Interview	Observation
13	Able to demonstrate resilience, and willing to face new challenges with enthusiasm and positivity.		✓	✓	
14	Ability to work independently and on own initiative; take responsibility for own professional development.	Ability to support a Subject or key area for improvement	✓	✓	
15	Must contribute to school events, whole staff training and CPD		✓	✓	

Personal Specification

Position: KS1 Class teacher



Qualifications and Experience					
Essential		Desirable	Application	Interview	Observation
1	<u>DFE recognised Qualified Teacher Status.</u>	<u>Recent experience in KS1</u>	✓		
2	<u>Recent relevant training</u>		✓	✓	

Abilities and Skills					
Essential		Desirable	Application	Interview	Observation
3	<u>Ability to plan, organise and prioritise work in order to meet deadlines.</u>	<u>Experience of managing a class longer term and independently carrying out regular assessment and analysis</u>	✓		
4	<u>Effective behaviour management skills; ability to develop excellent relationships.</u>	<u>Specific training to support Behaviour / SEND</u>	✓	✓	✓
5	<u>Ability to communicate effectively with all members of the school community.</u>			✓	✓
6	<u>Ability to identify and implement successful inclusion strategies for all children</u>	<u>Specific training to support Behaviour / SEND</u>	✓		✓
7	<u>Ability to promote a positive school ethos.</u>		✓	✓	

Knowledge and Understanding					
Essential		Desirable	Application	Interview	Observation
8	<u>Able to track and interpret class performance data, identifying areas for improvement.</u>	<u>Experience of teaching KS1</u>	✓	✓	
9	<u>Excellent understanding of curriculum, teaching of phonics and pedagogical issues, including recent developments within the primary phase.</u>	<u>Experience of KS1 Curriculum</u>	✓	✓	
10	<u>Understanding of innovative and creative strategies that enable children to make excellent progress.</u>			✓	✓
11	<u>Thorough understanding of and commitment to equality of opportunity</u>		✓	✓	
12	<u>Knowledge of safeguarding and child protection issues.</u>		✓	✓	

Personal skills and attributes					
<u>Essential</u>		<u>Desirable</u>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
<u>13</u>	<u>Able to demonstrate resilience, and willing to face new challenges with enthusiasm and positivity.</u>		✓	✓	
<u>14</u>	<u>Ability to work independently and on own initiative; take responsibility for own professional development.</u>	<u>Ability to support a Subject or key area for improvement</u>	✓	✓	
<u>15</u>	<u>Must contribute to school events, whole staff training and CPD</u>		✓	✓	

Personal Specification

Position: KS2 Class teacher



Qualifications and Experience					
	Essential	Desirable	Application	Interview	Observation
1	<u>DFE recognised Qualified Teacher Status.</u>	<u>Recent experience in KS2</u>	✓		
2	<u>Recent relevant training</u>		✓	✓	

Abilities and Skills					
	Essential	Desirable	Application	Interview	Observation
3	<u>Ability to plan, organise and prioritise work in order to meet deadlines.</u>	<u>Experience of managing a class longer term and independently carrying out regular assessment and analysis</u>	✓		
4	<u>Effective behaviour management skills; ability to develop excellent relationships.</u>	<u>Specific training to support Behaviour / SEND</u>	✓	✓	✓
5	<u>Ability to communicate effectively with all members of the school community.</u>			✓	✓
6	<u>Ability to identify and implement successful inclusion strategies for all children</u>	<u>Specific training to support Behaviour / SEND</u>	✓		✓
7	<u>Ability to promote a positive school ethos.</u>		✓	✓	

Knowledge and Understanding					
	Essential	Desirable	Application	Interview	Observation
8	<u>Able to track and interpret class performance data, identifying areas for improvement.</u>	<u>Experience of teaching KS2</u>	✓	✓	
9	<u>Excellent understanding of curriculum and pedagogical issues, including recent developments within the primary phase.</u>	<u>Experience of KS2 Curriculum</u>	✓	✓	
10	<u>Understanding of innovative and creative strategies that enable children to make excellent progress.</u>			✓	✓
11	<u>Thorough understanding of and commitment to equality of opportunity</u>		✓	✓	
12	<u>Knowledge of safeguarding and child protection issues.</u>		✓	✓	

Personal skills and attributes					
<u>Essential</u>		<u>Desirable</u>	<i>Application</i>	<i>Interview</i>	<i>Observation</i>
<u>13</u>	<u>Able to demonstrate resilience, and willing to face new challenges with enthusiasm and positivity.</u>		✓	✓	
<u>14</u>	<u>Ability to work independently and on own initiative; take responsibility for own professional development.</u>	<u>Ability to support a Subject or key area for improvement</u>	✓	✓	
<u>15</u>	<u>Must contribute to school events, whole staff training and CPD</u>		✓	✓	