

**SELEfirst JOB DESCRIPTION**  
**CLASS TEACHER – MAIN PAY SCALE**

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<b>JOB TITLE</b>	Full Time Fixed Term (September 2021 – August 2022) Teaching Post
<b>RESPONSIBLE TO</b>	Key Phase Leader/The Head Teacher
<b>JOB PURPOSE</b>	To be responsible for learner achievement within class/classes through effective teaching and learning.  Be responsible for the monitoring and development of an aspect of pupil learning or curriculum area across the school
<b>GENERAL</b>	The teacher will fulfil the National Conditions of Service detailed in the current Teacher's Pay and Conditions of Service document, a copy of which is available on line.

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**TEACHING RESPONSIBILITIES**

- ❑ Establish and maintain a supportive ethos which enables learners to achieve their potential through creating and managing a positive learning environment and behaviour management strategy.
- ❑ To be directly responsible for the standards that a class of children achieve and to ensure that they demonstrate competence, equal to their abilities, across the curriculum.
- ❑ To be directly responsible for the quality of pupils learning to include:
  - The progress they make in knowledge, understanding and skills.
  - The skills they need to be effective learners.
  - The attitudes which are promoted including motivation, co-operation and willingness to work collaboratively.
- ❑ To be directly responsible for the quality of teaching ensuring that:
  - Work is planned effectively in the short, medium and long term.
  - Lessons have clear objectives and provide for the differentiated needs of learners and to ensure curriculum coverage.
  - A range of effective teaching and learning strategies are implemented including inclusive practices to meet the needs of all learners and ensuring that excellence and enjoyment is achieved.
  - Work is matched to pupils' attainment and abilities.
  - The classroom is well organised and resources are used effectively.
  - The classroom environment is stimulating and well cared for.
  - High expectations are evident in the pupils' work and behaviour.
  - Children are well motivated and challenged.
- ❑ To be directly responsible for the quality of assessment, recording and reporting on the development and progress of learners in a sensitive, clear, accurate and informed manner.

- ❑ To be directly responsible for the analysis of relevant data to promote the highest possible aspirations for learners, targeting expectations and actions to raise their achievements.
- ❑ To show continuing development of teaching expertise and subject/phase knowledge to enrich the learning experience with a class and across a group of learners.
- ❑ To contribute positively, consistently and effectively to the ongoing development of the school and to take responsibility for an aspect or area of development across school. Monitor and develop this area to ensure appropriate opportunities are offered for learner aspirations to be met.
- ❑ Work collaboratively, within and beyond the classroom, with support staff (including directing their day-to-day work), teachers, other professionals, parents, agencies and communities to enhance teaching and learning and to promote the positive contribution and well-being of learners.
- ❑ Play a role in the development and application of priorities, policies and activities to further the achievement of whole school aims.
- ❑ Support and implement practices and policies which encourage mutual tolerance and respect for diversity in all aspects of employment.
- ❑ Contribute to the development of the 'whole school' through full involvement in school based activities and participation in extra-curricular school activities.
- ❑ Play a regular and active role in the provision of extra-curricular activities with children across school.